Yearly Status Report - 2019-2020

Part A	

Data of the Institution	
1. Name of the Institution	**BIYANI GIRLS COLLEGE**
Name of the head of the Institution	**Dr. Neeta Maheshwari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01412338591**
Mobile no.	**9314927400**
Registered Email	**acad@biyanicolleges.org**
Alternate Email	**biyani_bgcc@hotmail.com**
Address	**Sector-3, Vidhyadhar Nagar**
City/Town	**Jaipur**
State/UT	**Rajasthan**
Pincode	**302039**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Neha Pandey**
Phone no/Alternate Phone no.	**014123383741**
Mobile no.	**9828508990**
Registered Email	**acad@biyanicolleges.org**
Alternate Email	**biyani_bgcc@hotmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.biyanicolleges.org/NAAC/AQAR/2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.biyanicolleges.org/NAAC/AQAR/2019-20/A.C.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2015**	**14-Sep-2015**	**13-Sep-2020**
2	**A**	**3.02**	**2018**	**04-Dec-2018**	**31-Dec-2022**

6. Date of Establishment of IQAC	**10-Feb-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Annual Quality Assurance Report	**20-Mar-2020** **60**	**30**

(AQAR)		
Gender equity and promotion programme: Awareness programme about the legal rights of women	20-Jan-2020 01	345
Skill Enhancement Programme (SEP)	12-Dec-2019 17	748
Feedback Collection and Analysis	20-Sep-2019 11	697
14th India Japan International Conference BICON 2019	23-Sep-2019 03	1240
Chanakya-II: Faculty Development Programme	18-Aug-2019 03	24
Kalpana Chawla Scholarship Award for meritorious girl students	20-Jul-2019 01	267
Oorja : Student Development Programme	15-Jul-2019 16	147
Chanakya: Faculty Development Programme	01-Jul-2019 03	78
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biyani Girls College, Jaipur	Unnat Bharat Abhiyan	MHRD	2019 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Kalpana Chawla Scholarship Award for meritorious girl students. This scholarship award is being organized by the institute since 2007.

Feedback from all the Stakeholders collected, analysed and used for the improvements.

Planning and implementation of the Skill and Employability Enhancement Programme.

Planning and implementation of new certificate courses.

Organized 14th India Japan International Conference BICON 2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To design academic calendar of all year which include all activities either academic, sports, cultural, extra curriculum activities	Whole year IQAC works on all scheduled calendar.
IQAC made the faculty load chart in beginning of the year so that class can be on time as well as student can obtain maximum knowledge	All classes outcomes is good. All students attain maximum marks
IQAC also made plan to start various Skill Enhancement Programs and allowed the students to select any SEP program of their choice to improve their skills.	The SEP helped our students identify their areas of interest and and improve their skills further under the guidance of academic & industry experts.
Feedback from stakeholders like students, faculties, parents and alumni has also been collected, analyzed and used for improvements	Feedback of various stakeholders also helps in improvement of academics and other activities of institution.
Annual Quality Assurance Report (AQAR) has also prepared by members of IQAC.	Annual Quality has also analyzed by preparing AQAR report.
[View File](#)	

14. Whether AQAR was placed before statutory body ? Yes

Name of Statutory Body	Meeting Date
Board of Management	03-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Course Completion Status System: Status of course in the classes are observed by the HOD and Principal regularly. The monthly Course completion status report has submitted to the Principal by each department HOD and analysed for corrective actions. 2. Attendance Management System: Regular faculty attendance was managed by an automated thumb impression machine. Student attendance was also observed on daily basis and messages have sent to the parents of absentees regularly. 3. Result Analysis System: Two internal exams in each semester were conducted and mark sheets have been generated through Marksheet Generation Software. The internal and University exam result report has submitted to the Principal by HODs of each department and analysed by committee members of IQAC for improvements in results. 4. Library Management system: We have Library Management software in the institution, through which database like availability of a number of books, Journals, Magazines etc are managed and all books issue, return etc are managed by the software. 5. Student feedback System: Under which quarterly feedback forms are being submitted by the students. This year we have developed an online feedback system to save time and the link is available on our website. 6. Faculty feedback system: To know the academic needs, other expectations and Suggestions of faculty members we conduct a quarterly faculty feedback system in a specified form. 7. Quarterly Internal Audit System: A separate internal audit system has been

stabilised under which a team of experts are regularly conducting an internal audit on a quarterly basis. The respective departments are required to submit a compliance report to improve deficiencies pointed out. The audit reports and compliance reports are maintained in separate files. 8. Orientation feedback System: As per Academic Plan we are conducting ten days Orientation and Personality development program named "OORJA" at the beginning of the session. Under this program experts from different fields are invited to provide necessary guidance to students to face social and industrial challenges. After the program, we get feedback that shows the change in thought process grading before and after the program. The prescribed forms are available on the website and filled forms are mentioned in the supporting file. 9. Event Feedback System: During the Academic Session so many events were organised and feedback forms were filled after every event. We got an excellent response each time. The event feedback file is maintained and specified forms are available on the website. 10. Suggestion and Complaint Box: At present we have suggestion boxes on each floor and complaints and suggestion slips are regularly reviewed at the end of each month under the supervision of the Academic Director. 11. Hostel Feedback Form: We provide Quality Infrastructure and an Ideal Ambience for the comfortable stay of Hostellers during their course of study. Monthly feedback is taken from the students and their complaints and suggestions are taken care of. Their daily complaint register is also maintained and solved on daily basis. 12. Online Counselling System:Online counselling software module has uploaded on website

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Biyani Girls College is currently having the following mechanisms for effective

delivery of curriculum: • At the beginning of an academic session, an IQAC meeting is held for successful planning and implementation of the curriculum. • The departmental meetings are also held in each department for the discussion and implementation of revised and updated syllabi of each class of UG and PG. • All the subject teachers are instructed to prepare the teaching plan and submit it to the HOD of the concerned department. • Well-structured time table of each class of UG and PG are designed for successful completion of the syllabus on time. • The college has a digital library database for all the students and faculty member. A good number of Think Tanks, E-books, Video lectures, Books, Journals are available. • Various classroom teaching methods are used for effective delivery of the curriculum as: i. Teaching through the whiteboard, and blackboard. ii. ICT enabled teaching-learning method iii. Smart classroom/digital board iv. Seminar/Workshop related to curriculum. v. Fieldwork and Industrial visits are conducted. vi. Regular assessment of students through Group discussion, assignments, Quiz, PPT etc. vii. E-notes and recorded video lectures are provided for slow learners, and remedial classes are also conducted. viii. Online/ offline feedback and a Monitoring system are available.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Income Tax Return Filing	–	09/09/2019	45	Yes	It enables students to file the income tax return on their own, as well as works as a consultant for that.
Goods and Service Tax	–	09/09/2019	45	Yes	It improves students knowledge of different taxation, finance, and accounting
Retail Management	–	09/09/2019	45	Yes	This lead student to choose a versatile and lucrative career path
Introduction of zoology	–	07/10/2019	30	Yes	Helps to start a career as co nservationis ts, wildlife, biologists, zoo curator,

					wildlife educator, zoology faculty, lab technician.
Introduction of Applied Mathematics	–	07/10/2019	30	Yes	It serves analytical and research prowess valuable to STEM fields and bridges theoretical work to the real world
Data Analysis through SPSS	–	14/10/2019	35	Yes	Students become able to analyse statistical data over the statistical software package
Web Development Through Cloud Interaction	–	14/10/2019	35	Yes	This course will lead students through the languages and tools which will need to develop their Cloud Apps.
Political Leadership	–	02/09/2019	45	Yes	Practical exposure enabling young aspirants to realize their leadership potential in Politics
Drawing and Painting	–	02/09/2019	45	Yes	This certificate provides the invaluable skills to enhance artistic practice.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	339	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Oorja	04/07/2019	136
Health through Yoga Ayurveda	15/07/2019	20
Srimad Bhagavad Gita... Sanjay Ki Nazar Se	24/07/2019	37
Microsoft Office	01/09/2019	218
Tally Programme	01/08/2019	237
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	ASP.NET	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The development of any organization, especially a college, heavily depends upon a well-functioning feedback system. It requires thorough preparation to initiate, launch and implement the feedback system. This college has been

practising feedback systems for teachers, students, alumni and parents for many years, to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. FACULTY Feedback is obtained from both the faculty members in our college and other institutions who serve as external examiners and members of the Board of Studies in various disciplines. The feedbacks are properly analyzed and revised to update the syllabus. PARENTS Parents are important stakeholders of this system. Parents meeting are periodically conducted in the college and their suggestions are regularly obtained and analyzed. The following parameters are accommodated in the feedback. • Teaching faculty • Fees Structure • Infrastructure • Library • Environment • Career guidance and Placement STUDENTS Students' feedback regarding Faculty members and administrative staff are taken regularly. The following parameters are considered to obtain feedback. They are • Academic Content • The usefulness of teaching materials • Study groups in furthering learning • Timelines of practical work • Educative value of mid-programme placement • Giving and getting helpful feedback • Fairness of evaluations • Interaction with faculties • Interaction with Administration • Computer Facilities • Library Facilities • Recreational Facilities • Extra-Curricular Activities • Sports Facilities • Hostel ALUMNI This college enjoys a strong and healthy association with the Alumni Club. As the alumni are found to be the brand ambassador of our institute, the feedbacks of the alumni are given due consideration. The alumni have active representation in the Board of Studies Meet. The recommendations made by the alumni are subsequently discussed and approved by the BOS. EMPLOYER Employer feedback and an overall overview system have been laid down. It is conducted once a year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	-	180	55	38
MSc	Mathematics	40	3	0
BSc	PCM	120	58	40
MSc	Physics	40	6	6
MSc	Chemistry	40	9	8
MSc	Botany	20	9	9
MSc	Zoology	40	15	11
MSc	Biotechnology	40	6	6
BSc	Biotechnology	60	25	13
BSc	CBZ	120	62	46

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	243	40	34	12	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
89	89	5	3	6	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the mentor-mentee system is available in the institute. • To link the gap between the students and teachers. • To provide professional (Higher studies, Placement and Jobs etc) and personal guidance. • To enhance the knowledge among the students and faculty members by two-way effective communication. • To support the students for the examinations like GATE, GRE, NET, PSUs examination, Bank PO, Clerk and Ph.D. entrance examination etc. • To conduct remedial and extra classes for slow learners. • To advise and support the students for various international and national scholarship schemes for higher education. • To conduct the feedback system for better quality education. • To conduct the seminars, workshops and SDP (Student development programme) for the overall development of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
861	89	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	89	0	27	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Shivraj Singh	Assistant Professor	Member of All India Accounting Association Executive Committee

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1019	I Year	10/09/2020	15/03/2021

BSc	1012	II Year	09/10/2020	15/03/2021
BSc	1013	III Year	09/10/2020	11/11/2020
BSc	1020	I Year	09/10/2020	15/03/2021
BSc	1012	II Year	09/10/2020	15/03/2021
BSc	1013	III Year	09/10/2020	11/11/2020
BSc	1041	I Year	12/10/2020	15/03/2021
BSc	1042	II Year	12/10/2020	15/03/2021
BSc	1043	III Year	12/10/2020	11/12/2020
MSc	24518	Final Year	05/05/2020	12/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Biyani Girls College, Jaipur has a firm belief in continuous evaluation of the students for their sustainable performance. Hence, a structured evaluation process has been designed and implemented. We organize several class tests, internal examinations, pre-university exams, and practical exams as per the university guidelines and pattern. The institute ensures that the students are well prepared for these exams thus objectives and subjective tests are prepared before the commencements of the session. The core examination committee and a team of exam coordinators from each department schedule and execute different examinations. Internal flying squad of the senior faculty member and CCTV, cameras deployed in all the classrooms, exam cell, and laboratory for strict monitoring of exam. Results of each exam are declared within a week of the completion of the exam. Students can see their answers sheets and discuss quarries with concerning faculty members. Following are the evaluation reforms initiated on the continuous internal evaluation (CIE) system 1. Regular class test and record maintenance. 2. Internal examinations twice a year. 3. Pre-university exam before the commencement of final university exams. 4. Mock practical and viva- voce. 5. Improvement in revaluation procedure and results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of every session, respective departments prepare a detailed study plan, assignments for the individual teachers, and the number of classes allotted to each course. Based on this, the Routine Subcommittee prepares a detailed timetable and academic calendar for the entire session of BGC. This is distributed to the teachers and the students. Our academic calendar provides important information about teaching dates, examination dates, extra-curricular activities, and annual-based examinations. This effectiveness of the process is maintained through efficient monitoring by the Principal who ensures that all departments follow the academic calendar. S.No. Programme Date 1 Beginning of session 01.07.2019 2 3 days Seminar for FDP 01.07.2019-03.07.2019 3 Orientation Program OORJA for Freshers 04.07.2019-13.07.2019 4 Kalpana Chawla Scholarship Award 20.07.2019 5 Independence Day Celebration 15.08.2019 6 Teachers Day celebration 05.09.2019 7 Freshers Day ABHINANDAN 07.09.2019 8 Ist internal Exams 28.09.2019-31.09.2019 9 150th Gandhi Jayanti Celebration 02.10.2019 10 Dandia Night JALSA 05.10.2019 11 Student excursion to Jhalana Dungri 18.10.2019 12 Industrial Visit to Mangla Ispat 19.10.2019 13 Industrial Visit to Ayushray Enterprises 21.10.2019 14 National Education Day 11.11.2019 15 Childrens Day Celebration 14.11.2019 16 Intra College Fest 15.11. 2019 17 Inter College Fest RAJJAY 22.11.2019-2019 18 Pre -University Examination 11.01.2020-23.01.2020 19 Republic Day Celebration 26.01.2020 20 Alumni Meet and Convocation Ceremony 26.01.2020 21 Annual Sports

Meeting 29.01.2020-30.01.2020 22 Annual Day and Prize Distribution Ceremony 16.02.2020 23 Farewell Kritagyata 24.02.2020-25.02.2020 24 Womens Day Celebration 07.032020 25 Health Awareness Session 20.03.2020

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.biyanicolleges.org/NAAC/AQAR/2019-20/2.6.1.-Student-Performance-and-Learning-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1013	BSc	PCM	30	30	100
1013	BSc	CBZ	25	25	100
1043	BSc	Biotechnology	15	15	100
24518	MSc	Chemistry	20	20	100
24519	MSc	Botany	5	5	100
24517	MSc	Physics	19	19	100
24520	MSc	Zoology	20	20	100
24516	MSc	Mathematics	5	5	100
24534	MSc	Biotechnology	3	3	100
1023	BCom	Pass Course	47	47	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.biyanicolleges.org/NAAC/AQAR/2019-20/2.7.1.-Students-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	180	Biotechnology Industry Research Assistance Council (BIRAC)	4800000	0
Major Projects	1095	DST, Rajasthan	150000	50000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
14 Anniversary India-Japan Fest, BICON-2019 SUSTAINABLE DEVELOPMENT GOALS	Science, Commerce, IT Social Science	23/09/2019
Seminar on Sports Awareness Development Programme	Science, Commerce, IT Social Science	04/08/2019
Seminar on Intellectual Property and Public Policy Issues	Science, Commerce Social Science IT	10/08/2019
Guest Lecture: Job Opportunities in JAPAN	Science, Commerce Social Science IT	29/08/2019
Seminar on Stress Management	Science, Commerce Social Science IT	06/09/2019
Seminar on Career Opportunities in Japan	Science IT	12/09/2019
A Workshop on "Read Fast Learn More, Grow More"	Science, Commerce Social Science IT	13/09/2019
Motivational Seminar "Kalpana Ki Udaan"	Science, Commerce Social Science IT	21/09/2019
Seminar cum Workshop: Recombinase Polymerase Amplification	Science IT	26/09/2019
Guest Lecture: Digital Marketing	IT	16/10/2019
Guest Lecture: Identification of bees and threats to bee biodiversity	Science	07/11/2019
Seminar on Intellectual Property Rights (IPR) Awareness workshop	Science, Commerce Social Science IT	12/11/2019
Guest Lecture: An interactive open house session on how to read, write and publish a scientific paper	Science	09/12/2019
1st Annual Art Exhibition: Aarambh Ek Abhivyakti	Social Science	17/01/2020
Self-defence Training Program in association with Police Commissionerate, Jaipur	Science, Commerce Social Science IT	20/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Water Management Project	Dr. Manish Biyani	Governor of State in Japan	25/03/2020	Certificate of Excellence
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	3

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	3	6.08
International	Commerce	2	6.14
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of differential concentration of micronutrient copper and zinc on in vitro morp	Pratibha Dwivedi	Plant Physiology Reports	2019	0	Biyani Girls College	0

Title	Author	Journal	Year		College	
hogenesis of Foeniculum vulgare Mill.						
A study on the prevalence of keratinophilic fungal biota of semi-arid region of Rajasthan, India	Tarun Kumar Kumawat	Journal of King Saud University-Science	2020	0	Biyani Girls College	6
Phylogenetic analysis of Trichophyton mentagrophytes isolated from Tinea Patients	Tarun Kumar Kumawat	Research Journal of Biotechnology	2020	0	Biyani Girls College	6
Robust synthesis of sugar-coumarin based fluorescent 1,4-disubstituted-1,2,3-triazoles using highly efficient recyclable citrate grafted ?-cyclodextrin@magnetite nano phase transfer catalyst in aqueous media	Yachana Jain	Carbohydrate Research	2019	0	Malaviya National Institute of Technology Jaipur	3
Sonochemical Decoration of Graphene Oxide with Magnetic $Fe_3O_4@CuO$	Yachana Jain	Catalysis Letters	2019	0	Malaviya National Institute of Technology Jaipur	3

Nanocomposite for Efficient Click Synthesis of Coumarin-Sugar Based Bioconjugates and Their Cytotoxic Activity						
Entropy generation analysis of MHD forced convective flow through a horizontal porous channel	Tarun Sharma	Journal of Computational Applied Research in Mechanical Engineering (JCARME)	2019	0	Manipal University Jaipur	0
Antipyrine based Schiff's base as a reversible fluorescence turn "off-on-off" chemosensor for sequential recognition of Al3 and F? ions: A theoretical and experimental perspective	Yachana Jain	Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy	2020	0	Malaviya National Institute of Technology Jaipur	2
Fe3O4 – Glutathione stabilized Ag nanoparticles: A new magnetically separable robust and facile catalyst for aqueous	Yachana Jain	Applied Organometallic Chemistry	2019	0	Malaviya National Institute of Technology Jaipur	1

phase reduction of nitroarenes						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	22	0	1
Presented papers	52	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 Days NSS Camp	NSS/Biyani Girls College	5	55
Yoga Day-2019	NSS/ Biyani Girls College	5	120
Rajiv Gandhi Akshay Urja Diwas (RGAUD)	NSS/Biyani Girls College/ Rajiv Gandhi Akshay Urja Diwas (RGAUD)	3	86
Cyclothon at Albert Hall, Ram Niwas Garden, Jaipur	NSS/ Biyani Girls College	3	77
Female Run at Albert Hall, Ram Niwas Garden, Jaipur	NSS/Biyani Girls College/Nobel Activities and Social Awareness (NASA)	5	120
Clothes distribution at Indra Kushth Aasram	NSS/Biyani Girls College/ Indra Kushth Aasram	4	55
Clothes, Books, Sweets Toys distribution at	NSS/Biyani Girls College/ Indra Kushth Aasram	4	65

Indra Kushth Aasram				
Industrial visit to Saras Milk Dairy, Jaipur	Biyani Girls College/Saras Milk Dairy, Jaipur		5	20
Industrial Visit to Cyberops Infosec LLP, Jaipur	Biyani Girls College/ Cyberops Infosec LLP		3	50
Industrial Visit to Jhalana Doongri Botanical Garden, Jaipur	Biyani Girls College / Jhalana Doongri Botanical Garden, Jaipur		5	135

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS Biyani Girls College Indra Kushta Aaram Slum Area of Ambabari	Swachhata Hi Sewa Campaign at Indra Kushth Aasram Slum area at Ambabari	3	50
NSS	NSS Biyani Girls College Rajasthan Sadak Suraksha Society, Aavas Foundation, Steel Bird helmet Parivahan Vibhag	Rajasthan Sadak Suraksha Society's Helmet Protsahan, Shiksha, Jagrukta Aniwaryata Abhiyaan	84	350
NSS	NSS Biyani Girls College Ministry of Youth Affairs Sports, Govt. of India	Cyclothon under Fit India Movement Programme	5	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

International Conference (BICON-2019)	1240	Self-Finance	3
Health Survey Camp (PHC)	115	Kyushu University Japan	120
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Training Program	Summer Program Student	Saitama University, Japan	11/06/2019	08/07/2019	02
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Japan Advanced Institute of Science and Technology, Japan	17/12/2019	Student/Faculty Exchange	50
International Network for Cancer Treatment and Research (INCTR), India	10/08/2019	Cancer Awareness Activities	125
Saitama University, Japan	17/05/2020	Student/Scholar Exchange	45
Kyushu University, Japan	11/09/2019	Academic Cooperation	40
Akita Prefectural University, Japan	13/09/2019	Student/Scholar Exchange	20
Rajyoga Education Research Foundation.	07/11/2019	Student/Faculty Exchange	35
Well International Skills Corporation	15/02/2020	Conduct Japanese Language Culture, Etiquettes Programme	66
Biyani Bio Solution Pvt. Ltd.	15/07/2019	Collaborative Research work	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17500000	19711948

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Rexlib	Fully	6.5	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30990	9297000	695	208500	31685	9505500
Reference Books	9190	3676000	90	36000	9280	3712000
e-Books	29510550	101140	0	0	29510550	101140
Journals	20	41843	6	24273	26	66116
e-Journals	38184	101140	0	0	38184	101140
CD & Video	1196	23920	0	0	1196	23920
Digital Database	4200	0	1050	0	5250	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
P.C. Jangir	Commercial Law	www.gurukpo.com	10/07/2019
Dr Nandini Sharma	Business and Management	www.gurukpo.com	10/07/2019
Sapna Newar	Rural Development Co-Operation	www.gurukpo.com	10/07/2019
Dr. Archana Dursad	Business Statistics	www.gurukpo.com	10/07/2019
Sapna Newar and Nikita Kangoo	Economics Environment in India	www.gurukpo.com	10/07/2019
Renu Jain	Corporate Accounting	www.gurukpo.com	10/07/2019
Shalini Agarwal	Business Economics	www.gurukpo.com	10/07/2019
B.K Jain	Banking Finance	www.gurukpo.com	10/07/2019
Shipra Sharma and Chitrangi Sharma	Business Organization	www.gurukpo.com	10/07/2019
P.C. Jangir	Company Law Secretarial Practice	www.gurukpo.com	10/07/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	362	4	362	1	0	50	10	38	0
Added	0	0	0	0	0	0	0	0	0
Total	362	4	362	1	0	50	10	38	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

38 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recorded Video Lectures of UG and PG Classes.	www.gurukpo.com
Recorded Motivational Video Lectures	www.gurukpo.com

Think Tank Study Material for UG and PG Classes	www.gurukpo.com
Model Papers of UG and PG Classes	www.gurukpo.com
Biyani Times News Paper	www.gurukpo.com
E-content for career guidance	www.gurukpo.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1200000	1213716	550000	563035

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute conducts regular meetings with various departments and committees constitutes to maintain and optimal utilization of physical, academic and support facilities for the library, laboratory, sport, classrooms, and computers etc. Laboratory: All the laboratories are managed by the lab technicians under the guidance of the lab in-charge and supervised by HODs of the concerned departments. The Record of lab maintenance, up-gradation and purchase order are maintained in the stock register by the lab in charge. All the laboratories have proper seating capacity and Infrastructure, equipment's with the latest technology. Library: • The library facility is available for all the students and faculty members during the college hour and always open for hostelers from 8:00 AM to 7:00 PM. • The library has a facility of excess the E-Journals, and other facilities of E-content through DELNET services. • Institute has one library committee, for optimal use of library resource and to fulfil the students requirements. The library committee collects the requisition of new books from each department before starting the new academic session. The process of books requisition is done by the concerned subject faculty member with the approval by HOD of the concerned department, and duly approved and signed by the principal. • A suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • To ensure the return of books, 'no dues' from the library is mandatory for students before appearing in the exam. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: • Institute is enriched with indoor and outdoor sports facilities. • Institute has a facility of one separate room named LAKSHAY for indoor games, which is fully equipped with sports items. • One Sport trainer is also appointed in the institute to promote the sports activities with academic so that the students can also make their career in sports and cultivate their sports interest. • Institute has also opened a sports club for promoting and organizing sports activities. • In the academic session 2019-2020, our students secured various positions in inter-college sports tournaments. Computers: • Centralized computer laboratories are established to enrich computer literacy among the students and faculty members. • More than 300 Computers are available in computer laboratories for students and faculty members. • All computer laboratories are updated with broadband internet and WiFi facilities. • ERP Software is used to maintain the students and faculty details. • All computer labs have a modern facility of video recording for online classes, and a separate lab is available for the Microsoft office certificate course, which is

mandatory for all the students and faculty members. Classrooms: • The institute has around 65 classrooms for all the UG and PG courses. • Classrooms are equipped with a centralized cooling system, internet, Wi-Fi, and digital board facilities, which also fulfil the online/offline classroom teaching.

https://www.biyanicolleges.org/NAAC/AQAR/2019-20/4.4.2.-PP.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Need based students aid fund	487	3400645
Financial Support from Other Sources			
a) National	Post Metric Scholarship	7	356700
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Enhancement Programme (SEP): German Language	12/12/2019	123	Biyani Girls College
Skill Enhancement Programme (SEP): Japanese Language	12/12/2019	145	Biyani Girls College
Skill Enhancement Programme (SEP): Digital Marketing	12/12/2019	168	Biyani Girls College
Skill Enhancement Programme (SEP) Entrepreneurship	12/12/2019	123	Biyani Girls College
Certificate course on Awareness, Consciousness and Spirituality	04/02/2020	128	Biyani Girls College
Certificate course on Health through Yoga and Ayurveda	13/01/2020	237	Biyani Girls College
Certificate course on Self-Management through Geeta	13/11/2019	543	Biyani Girls College
Certificate course of Life and	15/10/2019	376	Biyani Girls College

Family Management through Ramayana			
Certificate course of Stress Management, Career and Parenting	03/09/2019	450	Biyani Girls College
Oorja	15/07/2019	147	Biyani Girls College
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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Personality and Career Aptitude Test	0	432	0	0
2019	Career Counselling for Civil Services	347	0	0	0
2019	Guidance for SSC & Bank PO Examination	464	0	0	0
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Infosys	23	1	Excel Consultants	10	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2020	1	B.Sc. (Biotech)	Science	University of Rajasthan	M.Sc. (Biotech)
2020	1	B.Sc. (Biotech)	Science	Dr. B. Lal Institute of Biotechnology	M.Sc. (Biotech)
2020	1	B.Sc. (Mathematics)	Science	University of Rajasthan	M.Sc. (IT)
2020	1	B.Sc. (Biotech)	Science	Himachal Pradesh University	M.Sc. (Biotech)
2020	2	B. Com Pass Course	Commerce and Management	University of Law College Centre-II	LLB.
2020	3	BCA	IT	Biyani Institute of Science & Management	MCA
2020	1	BCA	IT	International School of Informatics and Management	MCA
2020	2	BCA	IT	Maharshi Arvind Institute of Science and Management, Jaipur	MCA
2020	1	BCA	IT	Bhartiya Vidhya Bhavan Sardar Patel Institute of Technology, Mumbai	MCA
2020	1	B.Sc. (Biotech)	Science	Faculty of Engineering, Toyama Prefectural University, Japan	M.Sc. (Biotech)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	1

Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Oorja Orientation Programme	Intra College	281
Fresher Party	Intra College	281
Felicitation Ceremony	Intra College	5
Teacher's Day	Intra College	648
Jalsa -The Dandiya Night	Intra College	1468
Rajjay Youth Festival	Inter College	1834
Women Santa Run	Intra College	778
Convocation and Alumni Meet	Intra College	1289
Annual Function	Intra College	820
Farewell Party	Intra College	260
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University of Rajasthan Inter Collegiate Chess Tournament	National	1	Nill	NA	Deepika R. Gangani
2019	University of Rajasthan Inter Collegiate Chess Tournament	National	1	Nill	NA	Isha Singh
2019	University of Rajasthan Inter Collegiate Chess Tournament	National	1	Nill	NA	Reena Gurjar

2019	University of Rajasthan Inter Collegiate Chess Tournament	National	1	Nill	NA	Anjali
2019	University of Rajasthan Inter Collegiate Chess Tournament	National	1	Nill	NA	Gunjan Yadav
2019	University of Rajasthan Inter Collegiate Chess Tournament	National	1	Nill	NA	Reena Gurjar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has an active student council to explore their academic and administrative skills. The student council for the session 2019-2020 was framed in September 2020 under the supervision of college administration. The main aim of this student council is to work for the successful augmentation and completion of various cultural and sports activities under the supervision and guidance of the college committee and HOD of concerned departments. In session 2019-2020, the following cultural and sports activities are completed. ? BICON 2019 (3 days India Japan Bilateral International Conference) ? Rajjay Inter College Youth Festival ? Convocation and Alumni Meet ? NSS Camp ? Annual Function ? Industrial Visit ? Jalsa-The Dandiya Night ? Women Santa Run ? Other Activities Like Workshop and Seminars etc. The Student council has active participation in the various activities and programmes during the session, and for the successful completion of such activities, and therefore many committees were framed with the participation of faculty members and student council members. All these committees were administrated by the committee head from the student council under the supervision of the principal and HODs of the departments. The list of committees for the session 2019-2020. ? Volunteers committee ? Food service committee ? Registration committee ? Stage management ? Marketing committee ? Head committee ? Technical committee The active members of this committee were: Miss Anshu Brala, Miss Komal Kanwar, Miss Simran Sharma, Miss Afreen, Miss Priya Chahar, Miss Shreya Gupta, Miss Chitranshi Soni, Miss Vanshita Sharma and Miss Shikha Yadav.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
4072

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Biyani Girls College has a well-defined administrative hierarchy and structure to support the decision-making process for the purpose of successful and effective execution of institution administrative and academic duties. It has a defined organizational structure with name of Governing Council/Advisory Committee, which is a statutory one that includes the nominees from Industries, academics and government and non-government organizations from India and abroad. The institutional BOS (Board of Studies) is also constituted, which is headed by the Director (Academic), Director (RD), Assistant Directors, and comprising of Principal, Dean Administration, Controller of Examination and HODs of the respective departments. The BOS works for the smooth functioning of academic affairs, keeping in view the mission and vision of the institute. The finance committee acts as advisory body in terms of the budget, grants, incomes of various scheme and also monitors the audit accounts of institute. BOS is responsible for identification and implementation of any changes in the curriculum as prescribed by the affiliating University and conducts necessary training and development programs to update the faculty related to the revised syllabi. The student council is one of the effective examples of participative management in the organization. The council of students are the integral part of the management and are involved with the various committees such as Anti Ragging Committee, cultural committee, Library committee, student's welfare committee, Sports committee, Technical committee and placement cell etc. All the committees and student's council members work under the supervision of principal and HODs of the respective departments. The institute follows the academic calendar and organizes various activities like cultural, sport, academic, placement drives, seminars, workshops, conference etc. and all these activities are successfully completed and executed with the help of faculty members and student's council. The faculty members are involved in development of certificate courses and curriculum enhancement activities along with the Principal and HODs of respective department. The institute also nurtures the young mind in association with various clubs functioning in the campus such as Environment Club, Maths Club, NSS, Art and Craft Club, Photography Club, Music and Drama Club, Radio Club, Health and Nutrition Club. All these clubs are headed by club heads and supervised by senior faculty member of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admission of students is done

	through the institute admission committee. This committee comprises the senior faculty members of the concerned department under the supervision and guidance of the principal and HOD of the department. • Counselling and Psychological tests are two important components of the admission procedure. • A scholarship facility is also provided to all the meritorious students of UG and PG Classes. • Online/Offline admission and online counselling facilities are also available for students.
Industry Interaction / Collaboration	The institute has signed MOUs with various industries and institutions from India and Japan for students/faculty exchange programme, and for collaborative research work and higher education opportunities. The list of a few MOUs is appended below: • MOU with Japan Advanced Institute of Science and Technology, Japan • MOU with International Network for Cancer Treatment and Research (INCTR), India • MOU with Saitama University, Japan. • MOU with Kyushu University, Japan. • MOU with Akita Prefectural University, Japan. • MOU with Rajyoga Education Research Foundation. • MOU with Well International Skills Corporation, Japan. • MOU with Biyani Bio Solution Pvt. Ltd, India
Human Resource Management	The institute provides a healthy and peaceful environment. • Seminars, Workshops, Annual International Conference (BICON), Faculty Development Programme and, Orientation Programme, webinars etc are conducted for the students and faculty members. • Career Counselling and Psychological Test and remedial classes are conducted for all the students. • Increment and promotion of teaching and non-teaching staffs are done on a routine basis. • The institute also conducts various social and welfare activities under the NSS Wing, and these activities are as blood donation camp, medical checkup camp, cloth, sweets and books distribution in a slum area and plantation etc.
Library, ICT and Physical Infrastructure / Instrumentation	The Library committee is constituted in the institute for the up-gradation of the library facilities for all the faculty members and students. The library in the institute is well equipped with textbooks, reference

	books, journals, daily newspapers, magazine etc. The DelNet facility is also available in the institute for all the students and faculty members to access the E-Journals, E-Books, E-Content and study materials, that are useful for their academic excellence and personality development. The institute has an ICT facility for teaching and learning outcomes, and therefore digital classrooms, audio and video lecture recording studio, community radio channel, youtube channel and biyani times newspaper etc are used by all the faculty members and students of the institute. The Short Library profile is listed as : • Text Books: 9505500 • Reference Books: 3712000 • E-Books: DelNet Think Tanks • Journal: 66116 • E-Journal: DelNET • CD and Video: 23920 • Newspapers: 13 • Magazine: 24
Research and Development	The Research and Development wing is established in the institute to promote and explore the research activity among the students and faculty members. There are many research projects and extension activities are conducted in the institute due to the collaboration of various prominent institutes and industries such as Biyani Bio Solution, Saitama University, Akita Prefectural University, Tokyo University, Japan Advanced Institute of Science and Technology, Japan and Kyushu University Japan etc. All the faculty members of the institute are involved in their research work and publication
Examination and Evaluation	The examination and evaluation process is conducted by Examination Committee. The examination committee is constituted by comprising the senior faculty members and HOD of the concerned department and supervised by the principal. The following actions are taken by the examination committee: 1. Regular assessment of the students is done through the various class test, surprise test, quiz, poster making activity, debate, seminars, ppt presentation, oral and viva voce examination. 2. The Pre-University Examination and 3 other major tests are conducted for all the students before the final examination of the University of Rajasthan. 3. Regular practical classes and Pre-University Practical

	Examination, and viva voce are conducted for all the students before their University of Rajasthan main examination. 4. The parent-teacher meeting is organized in the institute to discuss the strength and weakness of the students. 5. The examination and evaluation process is followed in the institute as per the University of Rajasthan. 6. Extra classes and personal counselling are also provided to slow learner by expert faculty members.
Teaching and Learning	The institute strives for imparting job-oriented quality education to all the students. Following actions are taken for achieving the optimal teaching and learning outcomes. 1. Faculty development programmes, Guest Lectures, Workshops, Seminars, Conference, Industrial visits, Industrial training, and excursion visits are conducted for the last 15 years. 2. Smart classroom, smart board, and other ICT tools and techniques are used for best teaching and learning outcomes. 3. All laboratories are updated with equipment and the latest technologies. 4. Optimal use of library resources such as reference books, textbooks, journals, magazine, newspapers, and competition books and study materials are used by faculty members and students. 5. Annual Pre-University examination is the main feature of the institute, which improves the overall results of the students, and as the consequence, 5 students have secured the gold medal in the university result in session 2019.
Curriculum Development	Curriculum designing and development is the dominion of the University of Rajasthan. Biyani Girls College is the one of oldest institute in the state, and many senior faculty members are the members of the Board of Studies of University of Rajasthan, therefore their important suggestions and recommendations are considered during curriculum designing. The governing council/Advisory committee of the institute comprise the industrialist, senior faculty members from the various prominent institutes and industries of India and abroad. The Board of Studies (BOS) are also in functioning, that comprise the Director (Academics),

	Director (R D), Assistant Directors, Principal, Controller of Examination and all the HODs of departments. All the members of BOS ensure the successful execution and completion of University syllabi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute has been brought under the preview of total e-governance, and therefore complete office automation is introduced in the academic session. The office automation includes the students, faculty members and visitor's database etc. The institute annual report, students result, notices, circular and other details related to institute planning and development are made available in the public domain through the college website.
Administration	The e-governance is implemented in the institute for all the students, teaching and non-teaching faculty members. All the official communications among the students, teachers, management, alumni and other agencies like NAAC, UGC and University of Rajasthan etc. are done through the official email id. The students and teachers WhatsApp groups are also made class-wise for quick and fast communication. The institute also conducts various webinar and seminar on the online mode for the students and faculty progression.
Finance and Accounts	The finance and accounts staffs are appointed in the institute to maintain the income and expenditure of the institute. • The periodical audit of the accounts is done by the management and concerned authority. • An online fee payment facility is available for all the students of the institute. • The salary of faculty members is directly transferred to their bank account.
Student Admission and Support	The admission procedure in the institute is available online and offline in both modes. • All the rules and regulation, anti-ragging committee, helpline number details are available on the institute website for students support and help. • E-learning study material, video lecture, Think Tanks, Books and Newspaper are easily

	available on the institute website and YouTube channel. • Counselling sessions, Motivational lectures and Career guidance related video lectures are recorded in the institute studio, and freely available to all the user through the institute website and YouTube channel. • Placement details, Examination notice, circular, conference, workshop, Seminar, Training, collaboration, Scholarship details are provided to the students through their WhatsApp group and also made available through the college website.
Examination	The institute is affiliated with the University of Rajasthan, therefore the examination and evaluation scheme is the same as per the University of Rajasthan. • The Examination Committee is constituted at the institute level with comprise of senior faculty members and HODs of the concerned department. • For the periodical assessment of the students, the institute conducts 2 Mid Terms and Pre-University Examination in each academic session, which helps the students to excel their marks in the University of Rajasthan Examination. • The Examination timetable/circular/notice etc. are circulated to all the students through their email ids, WhatsApp group and also made available on the college website. • The Examination committee collects the sealed packed examination papers from the concerned department and submits them to COE for further process. • The evaluation of students answers sheets are done by concerned faculty members, and their final mark sheet is prepared by software. • The online /offline parent-teacher meeting is also conducted in the institute to discuss the student progress in the internal examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Neeta Maheshwari	Investment Planning through Mutual	ICAI, Jaipur	1200

Year				
		Fund and Overview on Cost accounting standards		
2019	Dr. B. N. Gaur	International Conference on Rethink, Restrict, Restructure and Reinvent	St. Xavier College, Jaipur	1200
2019	Dr. B. N. Gaur	Investment Planning through Mutual Fund and Overview on Cost accounting standards	ICAI, Jaipur	1200
2019	Ms. Anju Bhatt	International Conference on Rethink, Restrict, Restructure and Reinvent	St. Xavier College, Jaipur	1200
2019	Dr Pawan Kumar Patodiya	International Seminar On Accounting Education And Research	Jai Narayan Vyas University, Jodhpur, Rajasthan	2500
2019	Dr. Sakshi Arora	Investment Planning through Mutual Fund and Overview on Cost accounting standards	ICAI, Jaipur	1200
2019	Dr. Shewta Mishra	National seminar on cash to Cashless economy	Shri, Balaji PG Mahavidyala, jaipur	400
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Certificate course on Srimad Bhagavad Gita	NA	15/05/2019	Nill	81	18

	Sanjay ki najar se					
2019	Chanakya: Faculty Development Programme	NA	01/07/2019	03/07/2019	78	22
2019	Guest Lecture by Hita Ambrish Ji: Feel the inner power	NA	08/07/2019	Nill	76	21
2019	NA	Microsoft Office Specialist Programme	13/07/2019	17/07/2019	56	24
2019	NA	Tally Programme	18/08/2019	25/08/2019	21	8
2019	Certificate course on Health through Yoga and Ayurveda	NA	15/09/2019	22/09/2019	67	19
2019	Guest Lecture by Shri Kireet Bhai Ji: How to increase concentration	NA	17/12/2019	20/12/2019	83	22

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week National Online Faculty Development Programme on ICT Tools for Effective Teaching Learning	1	11/05/2020	16/05/2020	7
One day	1	21/05/2020	21/05/2020	1

Online National Level FDP on Strategies to Revive the Economy for Better Performance-Post Covid 19				
One Week Online Faculty Development on Modern Teaching, Evaluation and Research Methods	1	02/06/2020	07/06/2020	7
One Week Faculty Development Programme on Educational Video Creation (E-Content Development)	1	12/06/2020	18/06/2020	7
Chanakya-II: Faculty Development Programme	24	18/08/2019	20/08/2020	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	48	17	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Medical facility (on-campus) • Routine Health check-up. • Academic leave to attend Orientation Programme/Refresher courses/FDP/ Seminars/Conferences etc. • Annual Diwali gift. • Annual get-together function. • Scholarship scheme to the wards of the faculty members. • Salary increment/promotion etc. • Faculty exchange programme /Research collaborations activities	• Medical facility (on-campus). • Routine Health Check-up. • Annual Diwali gift. • Annual get-together function • Skill enhancement/Computer training programme etc. • Scholarship and other benefits to the wards of the staffs.	• Scholastic environment. • Scholarship scheme for the meritorious students. • Scholarship scheme for poor students. • Kalpana Chawla Award. • Free counselling facility available. • Yoga, Meditation, and self-defence programmes. • Extra remedial classes and personal attention. • Free certificates courses. • Orientation and cultural programmes. • Seminars/Workshops/Conf erence/Industrial

		Visits/Industrial Training/Internships etc. • Extension activities/ Students exchange programme from industries and prominent institution in India and Japan • Guest Lectures/Invited talks and personal interaction with senior faculty members etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has an account section, where all the accounts affairs are maintained by the accounts department staff on daily basis. The complete details of income and expenditure of the institute are maintained in the record by the account section and an internal audit is done by the concerned Charted Accountant. The charted accountant clarifies the objection and doubts as asked by the external auditing officer, whenever an external audit is scheduled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

86322155

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sheshadri Global Educational Competency Techniques	Yes	Board of Management
Administrative	Yes	Sheshadri Global Educational Competency Techniques	Yes	Board of Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher meetings are conducted twice a year. 2. Parent-Teacher feedbacks form are collected and the necessary action is also taken. 3. Parent-Teacher suggestions for imparting quality education are always welcomed. 4. Parent-Teacher association/committee participate in institutional activities such as Annual Function, Alumni Meet, Felicitation Ceremony, Workshop, Seminars, Jalsa the dandiya night, celebration of Independence Day and republic day etc.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Literacy Programme/ Microsoft Office Specialist Programme. 2. Chanakya: Faculty Development Programme. 3. Certificate course on Shrimad Bhagavad Gita Sanjay ki Najar se. 4. Certificate course of Fundamental of Bioinformatics. 5. Regular Yoga/Meditation activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Establishment of Internal Quality Assurance Cell (IQAC) • Extension in MOUs, Collaboration, and Linkage with industries and institution for students/faculty exchange programme. • Implementation of ICT assisted Teaching-Learning Methods. • Implementation of Skill and Employability enhancement programmes. • Implementation of MAE (Meet Academy Expert) and MIE (Meet Industry Expert) Programme for students and faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b) Participation in NIRF	**No**
c) ISO certification	**No**
d) NBA or any other quality audit	**Yes**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Smart Class Room Training Programme	28/08/2019	28/08/2019	28/08/2019	104
2020	Pre-University Examination	11/01/2020	21/01/2020	21/01/2020	733
2019	Students/Teacher/Parent Feedback collected and their analysis.	20/09/2019	20/09/2019	30/09/2019	697
2019	Staff Picnic (Pushkar Excursion Tour)	12/11/2019	12/11/2019	12/11/2019	76
2020	Students Picnic	28/01/2020	28/01/2020	28/01/2020	783

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Motivational Seminar "Kalpana ki Udan"	20/07/2019	20/07/2019	267	37
Cyclothon	20/08/2019	20/08/2019	77	5
Seminar on Woman Empowerment and Human Rights	09/12/2019	09/12/2019	320	25
Woman Santa Run	28/12/2019	28/12/2019	367	0
Legal Awareness Programme for Woman	20/01/2020	20/01/2020	246	37
Workshop on Self Defence	29/01/2020	29/01/2020	207	10
International Woman's day Celebration	09/03/2020	09/03/2020	123	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Solar Power Plant of 75 KW is sanctioned in the Institute premises under the Roof Top Solar Power Generation Scheme 2015-2016.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2019	Nill	1	31/08/2019	01	Blood Donation Camp	Medical benefits and importance of blood donation were discussed. More then 70 Units of blood donated in the camp.	193
2019	Nill	1	20/12/2019	01	Seminar on Road Safety Awareness	Traffic rules was discussed and helmet distributed.	345
2019	1	1	21/09/2019	01	Tree Plantation Camp at Rojda Village	Role of Plants and their importance in human life were discussed.	136
2019	1	1	14/09/2019	01	Cancer Awareness Camp at Gajadharpura Village	Social awareness about the cancer.	176
2019	Nill	1	10/10/2019	01	Event for Save Girl Child	Beti Bachao and Beti Padhao.	235
2019	1	1	16/11/2019	01	Cloth distribution at Sanchoti Village	NA	74
2020	1	1	16/01/2020	01	Food distribution Camp at Rojda Village	NA	157
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual, code of Conduct	01/07/2019	Institute facilitates common attributes among overall students through various learning tactics. For a faster all-around personality development of students, there is a need of striking a balance between syllabus curriculum, books and co-curricular activities. Cocurricular activities give the students an opportunity to build up particular skills and reveal their non-academic abilities. There are various types of extracurricular activities conducted in the college, which offer students, an opportunity to gain essential life skills. Recent developments in the subject Ability to identify and analyze problems and issues and to formulate, evaluate and apply evidence-based solutions and arguments familiarity with advanced techniques and skills Originality and creativity in evaluating and applying evidence-based solutions. An understanding of the need for a high level of ethical, social, cultural, environmental and wider professional conduct. The ability to deal with complex issues and make sound judgments. Developing a capacity to think independently, exercise personal judgment and take Initiatives for self as well as social development. Developing students knowledge, skills and qualities relevant to chosen career paths and to those paths

which may open up in the future, enabling each to succeed in a rapidly changing workplace and in becoming entrepreneurs. Nurturing a reflective awareness of ethical dimensions, and responsibilities to others, in work and everyday life.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Spirituality and Success Mantra by Shri Kirit Bhai Ji Maharaj	19/12/2019	19/12/2019	378
Celebration of Rashtriya Ekta Divas	31/10/2019	31/10/2019	167
Blood Donation Camp	31/08/2019	31/08/2019	193
Seminar on Feel the Power by Spiritual Mentor Shri Hita Ambrish Ji	08/07/2019	08/07/2019	398
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The solar power plant is installed in the institute to meet the requirement of energy consumption. 2. The Paryavarn Prahari Samman Samaroh was organized on 5 January 2020 in the college campus to facilitates the social workers for their exemplary services towards saving the environment. The chief guest of the event was Gajendra Singh Shekhawat (Union Cabinet Minister in Minister of Jal Shakti). 3. The artificial nest boxes (Pakshi Awas) were distributed on 9 January 2020 to conserve and protect the birds. 4. The institute is declared a Tobacco and Plastic-free campus. 5. The use of polybag is completely banned in the institute. 6. The students are encouraged to save the electricity and tree plantation. 7. The students participated in the Cyclothon event on 20 August 2019, organized by Rajasthan Renewable Energy Corporation Ltd.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Personality Development and Moral Value Education 2. Research Development- International Collaboration

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.biyanicolleges.org/NAAC/AQAR/2019-20/7.2.-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Biyani Group of Colleges is to be a global institution committed towards innovation and knowledge sharing through multidisciplinary to interdisciplinary research and development. To accomplish this vision, our institution has not left a single stone unturned and strives to achieve excellence. Our global presence has been well registered through our academic and research collaborations with the leading universities of Japan. We are conducting research activities and student exchange programs at international level. Our yearly Indo-Japan Bilateral Conference (BICON) is the culmination of our extensive efforts to create a global community in education. BICON focuses on the multidisciplinary and interdisciplinary approaches in research and innovation. Our Incubation Centre and Entrepreneurship cell focuses on mentoring students to conduct state of art innovations which are scalable which may turn into a successful business preposition. Our students are focused on development of products and services which may be beneficial for society at large. Our two exemplary innovative outcomes of the Incubation centre, Biyani Bio Solutions Pvt. Ltd. And Bio seed Pvt. Ltd are focused at providing better health and sanitation solutions to village communities at their doorstep. The institute's mission is to empower women by imparting quality education, emphasizing on Human and cultural values and developing creative, professional leaders with a positive attitude. Holistic development of women is given paramount importance through developing their soft skills. The institute conducts workshops related personality development, communication and interpersonal skills and personal grooming etc. so as to provide an edge to the students, increase their confidence and competitiveness. Multidisciplinary and interdisciplinary Certification courses are offered to the students each year to develop their technical skill sets and make them industry ready. Focus on academia in isolation cannot bring out the best in a student. Thus, our prime emphasis is to generate a value system among our students along with the development of skill sets. Value system enables the individual to understand her needs and visualize her goals correctly. Our institute has developed a complete methodology to instil the right values, develop the requisite skill set and bring out the best in oneself. Morning prayers, value education using audio-visual aid through our YouTube channel-Gurukpo, courses in yoga and meditation, happiness workshops are few of the institute's initiatives towards accomplishment of this goal.

Provide the weblink of the institution
https://www.biyanicolleges.org/NAAC/AQAR/2019-20/7.3.-ID.pdf

8.Future Plans of Actions for Next Academic Year

The institution is determined to bring quality and proficiency in the working of its each department so as to accomplish excellence in education and empower women through development of skills sets, personality and instilling right values in them. Our Internal Quality Assurance Cell (IQAC) is involved in the long term planning and designing the framework of the institutional plan in accordance with the quality indicators set by NAAC. The vision of IQAC cell is to enswathe all teaching- learning parameters so as to achieve holistic development of our students. Following are the parameters in which IQAC has planned to focus for the next five years: Teaching- Learning: Academic Collaborations with international universities and enter into MOUs for students exchange programs. Extensive use of available smart classes and increase in the usage of IT technology, audio-visual aids etc. so as to enhance the teaching-learning experience. Promote usage of Library E-resource (DELNET) among the teachers and students, extensively. We plan to strengthen our e-leaning resource, Gurukpo.com by developing and updating the course material in various subjects and create videos related to personality

development, soft skills and laboratory experiments through Biyani TV. Human Resource Training and Development: Promote participation of teaching faculty in FDPs, refresher courses, workshop and seminars as well as conduct such activities in the campus in collaboration with our International partners and recognized government agencies for quality delivery of research orientation. Develop technical and soft skill sets of our non-teaching staff according to their job requirements and ensure their safety and security within the campus. Research and Development: Strengthen our International academic alliances with universities and take up collaborative research projects. Encourage our educators to write quality research papers and major/minor projects by generating inter-disciplinary research oriented ecosystem. Promote usage of SPSS software in research analysis and interpretation activities and publication of research papers in indexed journals of repute. Industry- Academia Engagement: Strengthen our ties with Industry experts for motivating our students and help them be abreast with provide practical knowledge Strengthen Campus placement and training facility by making more industry linkages Promote student and teachers to work on real projects for industries. We will enter into fresh MOUs with incubation centers and integrate the activities of our Entrepreneurship and start-up Cell so that more business outcomes may be achieved like our past ventures, Biyani Bio Solutions Pvt. Ltd. and Bio Seeds Corporation. Community Extension Activities: Our unique initiative of community participation and awareness generation through Community Radio, Radio Selfie 90.8FM will be the pivotal medium for health awareness, cleanliness hygiene, women oriented topic, gender sensitization etc. for which we plan to invite celebrities, leaders and community influencers. We also focus on our research orientation towards rural health and sanitation so as to cover various regional and social differentials. Internationalization Plan: Promote more students to apply for international scholarships and take admission in colleges abroad for higher education. Enter into MoUs with International Universities/ Institutions for academic and cultural exchange programs. Strengthen our collaborations with our Japan partners, universities