YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Biyani Girls College

- Name of the Head of the institution Dr. Neha Pandey

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01412338591

- Mobile no 9314927400

- Registered e-mail acad@biyanicolleges.org

- Alternate e-mail biyani_bgcc@hotmail.com

- Address Sector-3, Vidhyadhar Nagar

- City/Town Jaipur

- State/UT Rajasthan

- Pin Code 302039

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Urban

- Financial Status Self-financing

- Name of the Affiliating University **University of Rajasthan, Jaipur**

- Name of the IQAC Coordinator **Mr. Devendra Soni**

- Phone No. **014123383741**

- Alternate phone No. **01412338591**

- Mobile **9828508990**

- IQAC e-mail address **iqac_bgc@biyanicolleges.org**

- Alternate Email address **principalbgc@biyanicolleges.org**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.biyanicolleges.org/NAAC/AQAR/2019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.biyanicolleges.org/wp-content/uploads/2023/07/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.02**	**2015**	**14/09/2015**	**31/12/2022**

6.Date of Establishment of IQAC **10/02/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biyani Biosolutions Pvt. Ltd., Jaipur	**Major R&D Project**	**BIRAC, New Delhi, India**	**2020, 1 year**	**6600000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Upgraded the IT infrastructure to cope up with the current need of Online Teaching. 2) Ensure more participation of faculty members in online Faculty Development Program and expert lectures. 3) Maximized the use of E-Learning resources and software by faculty members. 4) Organized community-related awareness programs addressing social issues. 5) Focus on Outcome Based Education System.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan Many Add-On Courses	in session 2021-22, we plan more then 10 Add-On courses
Plan Value Added Courses	in session 2021-22, we plan more then 7 value added courses
Completion of Higher education from faculty members	In last year around 4-5 faculty members complete their Ph.D. and Higher education
Publication of Research Papers	More then 20 research papers published in UGC Care, International / National Conference and Scopus listed journals
Student Placements	Many students are placed in good countries
Gender Sensitization	Our college is basically for women education, so round the year college organize many programme to sensitize girls

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Biyani Girls College
• Name of the Head of the institution	Dr. Neha Pandey
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01412338591
• Mobile no	9314927400
• Registered e-mail	acad@biyanicolleges.org
• Alternate e-mail	biyani_bgcc@hotmail.com
• Address	Sector-3, Vidhyadhar Nagar
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302039
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	University of Rajasthan, Jaipur
• Name of the IQAC Coordinator	Mr. Devendra Soni
• Phone No.	014123383741

• Alternate phone No.	**01412338591**
• Mobile	**9828508990**
• IQAC e-mail address	**iqac_bgc@biyanicolleges.org**
• Alternate Email address	**principalbgc@biyanicolleges.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.biyanicolleges.org/NA_AC/AQAR/2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.biyanicolleges.org/wp-content/uploads/2023/07/Academic-Calendar-2021-22.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/01/2023

15.Multidisciplinary / interdisciplinary

National Education Policy (NEP 2020) envisions an education system rooted in Indian ethos that contributes directly to transforming India that is Bharat, sustainably into an equitable and vibrant knowledge society. The Vision of National Education

Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the college.

At Biyani Girls College, Jaipur discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, College has initiated process of establishing new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. BGC has also already started taking appropriate steps and constituted a core committee headed by the Principal of the College for Effective Implementation of National Education Policy-2020. The committee has prepared a detailed road map for phased implementation of NEP. The college has taken the initiative of ensuring a minimum desired level of multidisciplinary across all its programmes. College has been and will continue to organise sessions with experts on NEP awareness and process amongst its faculty & students.

16.Academic bank of credits (ABC):

Biyani Girls College, Jaipur is plan for member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme.

The ABC can allow students to tailor their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses of a single university or college. It can be achieved through multiple entries and exits for the students to complete their degree to suit their time preferences by providing mobility across various higher education institutions.

The Academic Bank of Credit concept is being discussed and to be implemented by the college. For this purpose, the college has constituted a committee to prepare a path for effective integration of ABC in its academic programs Action Plan for further implementation under NEP 2020:

1. To implement ABC on annual basis as per NEP 2020.

2. To identify colleges for ABC transfer amongst each other
3. Biyani Girls College will identify programs to be offered to other participating colleges of the ABC scheme.

4. Mark statement structure and result processing systems would be upgraded to make them compatible with the ABC structure after appropriate approval from authorities.

17.Skill development:

Currently Biyani Girls College has created an eco-system to hone career relevant skills of the students by establishing Innovation Cell. Skill enhancement in students is ensured through various methodologies. Like

1. The Innovation Cell conducts various career-oriented activities, in association with various industries and organisations.
2. The departments identify the requisite skills essential to achieve the graduate attributes.
3. Biyani Girls College, Jaipur organises Seminars, Webinars and workshops etc. which are specifically aimed at imparting precise skill sets to the students; for example- Photography, music, Digital marketing etc.
4. The college is making sincere efforts for providing value based education to the learners and make them responsible citizens and ensuring social justice and empowering the underprivileged and vulnerable sections of the society.
5. Skill based projects, field visits & internships are regularly conducted across all disciplines.
6. Biyani has well placed incubation cell and so students can convert her ideas into start-ups.

Action Plan for further implementation under NEP 2020:
1. In future Biyani Girls College will offer a bouquet of skill?oriented courses in each of the department.
2. Biyani Girls College will expand the services of Innovation Cell, collaborate with the industry to offer more skill enhancement courses to increase the employability of students.
3. Biyani Girls College will start some skill oriented value added courses.

4. Faculty members are also trained to create MOOCs & research. BGC will expand faculty development efforts by training them to adopt effective teaching-learning process and research practices.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Currently:
1. Biyani Girls College offers various value added courses based on Indian Languages, Culture and art.
2. Various cultural events are regularly organized on Indian knowledge systems, languages, culture and values.
3. Outstanding local artists and crafts persons are invited as Artists-in-Residence and master instructors to promote local music,
art, languages, and handicraft.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE has been adopted by BGC since its inception. Course outcome are had been appropriately defined for each course and are properly mapped and assessed for calculating the attainment of the same every year and same is used to plan the improvement in academic processes of the college in forthcoming years. Outcomes are assessed and attainment analytics are used to improve the academic quality. In future the process outlined above would be further strengthened and attainment levels will continue to be monitored closely to modify the pedagogy and /or the evaluation, in line with NEP 2020 objectives.

20.Distance education/online education:

The National Education Policy 2020 envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion and diversity. The policy propagates that HEIs that fulfil stipulated criteria should offer ODL and online programmes so as to reach out to geographically and socio economically disadvantaged groups.

Extended Profile

1.Programme

1.1   **367**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **315**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **682**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **217**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **102**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **105**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**367**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**315**
Number of students during the year	

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File Description	Documents
Data Template	View File

2.3	**217**
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File Description	Documents
Data Template	View File

3.Academic

3.1	**102**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**105**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**30.09**
4.3 Total number of computers on campus for academic purposes	**142**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is committed to impart the highest standard of curriculum delivery to the student to its well erudite and well trend academic staff ever since its inception in the year 2005. The institute is affiliated to University of Rajasthan Jaipur. The college follows the curriculum prescribed by the university in all academic programs for effective curriculum delivery following initiative article.

1. Subject is assign to faculty member as per the expertise and interest.

2. Extra classes are plan for students are slow learner and average learners.

3. The time table of all classes is design by HODs.

4. Course wise course file which contains the vision mission of

college, vision mission of department, program outcomes, program specific outcome, program educational objective, course outcomes, mapping of course outcomes with program outcomes, mapping of course outcome with program specific outcomes, midterm questions paper, assignments, University questions paper, handout/notes, list of slow learner, fast and average learners and attainments.

5. Faculty frequently used ICT tools for effective and interesting lecture delivery.

6. During COVID pandemic online teaching learning methodology is implemented on curriculum to delivery.

7. Academic activities beyond the curriculum are regularly plan. The activity calendar prepared by each department in synchronization with institute and University of Rajasthan academic calendar.

8. Several activities like conferences, seminars, workshops, expert lecture, Webinar, FDP etc. Organize throughout the year to connect faculty and students with the latest ongoing practice.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the academic calendar for curricular, co-curricular, and extracurricular activities is prepared by IQAC by consulting the HOD's. After approval from the principal, the academic calendar is communicated through various official channels to faculties and students. A well-planned academic calendar ensured that IQAC could plan and implement various curricular, co-curricular, and extra-curricular seminars, webinars, fests, activities, events, and workshops in online/offline mode.

Adherence to the academic calendar for CIE:

1. For UG & PG students, two centralized internal tests and pre-university examinations are conducted. Assignments, Projects, Presentations, Viva-Voce are a part of Continuous Internal Examination.

2. The entire planning of conducting centralized tests, class tests, presentations, viva, taking projects, and assignments for students is done by Exam Committee with HOD's and approved by IQAC, and communicated to students at the beginning of term.

3. The tentative schedule of all internal exams i.e. Centralized and Class Tests are incorporated in the Academic calendar at the beginning of the year ensuring no overlap with other activities.

4. Within the framework of CIE, the college ensures it tests the student's fundamental knowledge and understanding through the various tests and examinations.

5. By taking assignments, projects, presentations, viva for CIE, it is possible to test whether a student is able to apply, analyze and evaluate the fundamentals.

6. The evaluated answer sheets are also discussed with the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.biyanicolleges.org/wp-content/uploads/2023/07/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

681

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. The various programs are arranged related to Gender Equality, Sustainability, Human Values and Ethics. Institution also organizes many environmental and health care activities like Swatch Bharat Abhiyan, Unnat Bharat Abhiyan, World Population Day, Health Camps and Exhibition and a mega Voluntary Blood DonationCamp to address the issues related to environmental sustainability and human values.

To ensure Gender Sensitization the college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of students, staff and faculty. The college campus is secured with CCTV and high level security at the campus' main entrance. The hostel for students is in the same building on the third floor with an adequate number of female wardens and maids. No one can enter the hostel premises without the chief warden's prior permission.

The students are also engaged in value added programmes to make them aware of responsibilities and the professional ethics. The department-wise study tour and field visits make students aware about the various nearby areas. They learn practical aspects from their study tours and field visits.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

315

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow learners: To assess the learning levels of the newly admitted students, the collegeorganizes the following two programmes at the commencement of the session.

1)OORJA:- The college conducts a student orientation programme "OORJA" by which they get acquainted with the college surroundings, teachers and peer groups. 2) MOS Certification:-The College conducts an International Level Certification Course in MOS (Microsoft Office Specialist) which helps the students to help out as prospective candidates with basic computer skills.

From second year onwards slow and advanced learners are can be identified by Preceding examination overall result Class test result Class observation by subject teacher The academic performance of the students also helps in identifyingthe slow and advanced learners.

Activities for slow learners: • Special Coaching class for slow learners. • Providing handwritten notes for easy understanding. • Giving counseling for slow learners. • Group study metHoDology. • Giving additional learning materials like question bank, old university question papers for solution etc.

Activities for advanced learners: 1. They are motivated to participate in technical events and online courses like NPTEL, Industrial visit and value added courses which are held both within and outside the institution 2. The value added courses are conducted through which advanced learners take opportunity to enhance their technical skills. 3. Providing effective training in English communication skills. 4. Involving them to do online certification programmes. 5. Taking up competitive exam training programmes.

6. Providing placement activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
843	**102**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Biyani Girls Collegeprovide an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The institute organizes annual fest RAJJAY in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as national level competitions. The institute focuses on the student centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

Experiential Learning: 1. Faculty members provide downloaded subject related videos to students. 2. Talks of experts from renowned academic and corporate industries such as Barclays, EDU World International and GTT Foundation. 3.The students are given demonstration of the following virtual learning platforms

4. Students completed their practicals in respectve laboratories.

Participative Learning: 1. Annual Tech Fest – It is organized every year for students, where selected projects are displayed

at the larger platform. 2. International Conference- This is organized every year for students and faculty members. In this, students from different colleges participate, present posters and papers and learn from each other. 3. Annual cultural program – This is organized for the students of the college to give a vent to their creativity. 4. Seminar Presentation – Students develop technical skills while presenting papers in seminars.

Problem-solving methods: 1. In-house summer training with project development 2. Online tests and quizzes 3. Regular Assignments based on problems 4. Case studies Discussion

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In Biyani Girls College, the classrooms and labs are ICT enabled with projectors and the facility of LAN. The campus is enabled with high speed Wi-Fi connection. The faculty members use the below given ICT enabled tools to enhance the quality of teaching-learning. ICT Tools:- 1. Projectors- Projectors are available in all classrooms/labs.

2. Desktop and Laptops- Arranged at Computer Lab and staff cabins all over the campus. 3. Printers- They are installed at Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunctional printers are available at all prominent places in the institute. There are two photocopier machines in the campus for fulfilling the printing and Xerox needs of staff members and students. 5. Scanners- Multifunctional scanners are available at all prominent places. 6. Seminar Rooms- There are 3 seminar halls in the college, all equipped with digital facilities like Computers, Projectors, web cameras, speakers, Wi-Fi and LAN. 7. Virtual learning platform- 4 smart boards are installed in the campus. 8. Auditorium- It is digitally equipped with mikes, projector, cameras and computer system. 9. Online Classes are conducted through Zoom, Google Meet and Google Classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

763.17

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Rajasthan University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students.The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project. Academic calendar is prepared at the beginning of each year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stakeholders including teaching, non teaching and administrative staff of the college. They are expected to be aware of the various procedures and time schedules which they should adhere to. Invigilators are

requested to acquaint with the following procedures.

1.Two sets of question papers are prepared by individual faculty/faculty members teaching the same subject. 2.Quality of question papers are checked and the final question paper from the set of two is approved by the concerned authority. 3.Assignments are given on weekly basis by faculty teaching the subjects. 4.Answer sheets are evaluated and the checked answer sheets are shown to the students for any discrepancy. 5.Result analysis of Internal Exams is done by the class teachers and HOD.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. 1. At the beginning of the session, faculty members inform the students about all the components in the assessment process during the semester. 2. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. 3. Evaluation of answer sheets is done by the course handlingfaculty members within three days from the date of examination. 4. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. 5. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. 6. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses. 7. The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of Communication of POs and COs: 1. Hard Copy of syllabsand Learning Outcomes are available in the departments for ready reference to the teachers and students. 2.Graduate attributes are described to the first year students at the commencement of the programme. 3 Learning Outcomes of the Programs and Courses are observed and measured periodically. 4.Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website. 5.The importance of the learning outcomes is communicated to the teachers in every IQAC meeting and Staff Meeting. 6.The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. 7. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications. 8. Use of software tools and coding necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems. 9. Use of basic laboratory equipment, correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties. 10. Locate existing scientific research relevant to a given topic,and evaluate its accuracy.

11. Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of attainment of outcome process starts from firstyear Semester and continues until the final semester of each programme. A correlation is established between course outcomes and Program outcomes to meet the requirement of industry, social contribution, skill development and to inculcate appropriate outcome value system as well as internationalization among students.

This is followed by preparing a mapping matrix of each course in the program including the elective subjects. The course mapping along with their mapping with Program outcomes are reviewed by the Competent authorities like IQAC and Principal.

The course level assessment process: The assessment of Course level includes the method which can be direct or indirect for the calculation of COs attainment. The direct method includes continuous internal assessment with a relative weightage of 20% and End semenster examination with 80% weightage.

Various components for continuous assessment are midederm examination, assignment and attendance. The indirect method includes the participation of learnerxs in the form of feed back, group discussion, laboratory work, extra curricular activities and Viva Voce. These methods which vary according to the type of course.

The program level assessment process: The assessment of program level learning outcomes includes both qualitative and quantitative methods such as feedback from stakeholders, which include student, faculty, parents, employer and alumini. The programoutcome assessment is also mapped with course outcomes. Some programme outcomes those are empty with mapping these should be added/ recommended for correction in curriculum

design.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil]()

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is truly an Innovation Incarnate. The college

fraternity is sensitive to the environment and to show the same, the college has developed its own application "Guru-Kpo" where notes are provided to the students in the form of Think Tank, resulting in less use of paper.

The college has its own radio channel "Radio Selfie 90.8 FM" and newspaper "Biyani Times" through which awareness regarding social issues is spread among the vicinity.

The mandate of empowering girls through education is one of such a thing. Apart from it, the college library is open for needy ones, fulfilling the mission of Education for all.

The college has also received Certificate of Soulfulness which gave the college the approval of the society that college is fulfilling its mandate of Traditional Education.

The College is also on a unique social entrepreneurship mission. The college has developed its own E-cell where the budding entrepreneurs are given the chance to be their own boss. The college has its MOU with Startup Oasis and has collaboration with istart, a govt initiative, under which an industrial visit was organized at Bhamashah Techno Hub.

The institution is the first college of University of Rajasthan who has its MOU with International Universities like Kyushu University, JAIST & Saitama University of Japan. The fraternities of these universities visit the college for student exchange and for BICON – an international conference.

Overall, the college always seeks opportunity to provide an innovative ecosystem to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.biyanicolleges.org/#

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

52

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year, awareness programs, workshops, rallies and road shows were conducted like cleanliness, green environment & tree plantation and preservation; gender sensitization, traffic rule awareness, demonetization and digital payment and empowerment of girls and women were organized. A few of them are listed below: 1. Continuous voluntary activities by students to maintain cleanliness and around the campus create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan. 2. HINDI DIWAS was celebrated in order to sensitize students about the national language. 3. COVID-19 vaccination camp was organized in the campus on 2nd August 2021. A team headed by Dr. Navratan Sharma came from CMHO. A total 200 COVID-Shield doses was given to the students and faculty member the institute. 4. Demonstration of COVID-19 appropriate behavior by Mask Distribution sanitizer distribution activities in the nearby areas. 5. A mega Blood Donation camp was organized in the campus. 6. Tree plantation and preservation drive in campus and neighborhood. 7. Awareness of Legal Rights through a workshop on "Implification of IPR in legal contracts".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

770

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as:-

1. Learning Resources:- include resources and infrastructure required for library, laboratories, computer centre, faculty rooms, girls common room, smart class room, class room teaching, events, meetings and conferences, seminar halls with audio visual facility.

2.Classrooms:-The classrooms are well ventilated, spacious and equipped with overhead LCD projectors. The campus has ICT enabled classrooms with white boards. The furniture used in classrooms is of un-compromised quality to enable students for comfortable and continuouslearning.

3.Laboratories:- Practical experiments and workshops are just as important as theoretical study; therefore, we make sure that we provide our students with the best infrastructure and state-of the art laboratories that are well-stocked and equipped with the latest technology, to offer the most apt environment for learning. We have ICT enabled laboratories.

**4.Computing equipments:-The college has all supportive equipment'ssuch as scanners, printers, speakers, Desktop, LCD projector etc. Completely Wi-Fi Campus with more than 06 access points, 150 Mbps of bandwidth for internet with dedicated leased line, over 400 workstations supported by core 2 duo/ 2GB/ 250 GB/19-inch LCD desktop Servers, 10Km fiber backbone for providingseamless connectivity. 24hrs Power Backup,90 KVA of online uninterrupted power supply (UPS) is available in campus.
5.Support facilities include IQAC Cell having computers, LAN facility, Canteens, Auditorium, Manthan hall, Synergy Hall, Library having reference books, encyclopaedia and newspapers with reading rooms for students and staff. The library is very spacious and well furnished to create a pleasant environment for the students.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Auditorium for cultural activities:- The well-furnished and air-conditioned auditorium with a seating capacity of 500 persons is equipped with modern projection, Hi-Tech audio-visual system with 24 hrs.,power backup facilities and access to the internet for organizing seminars, workshops, conferences, guest lectures and other cultural events.

Sports Institute has a facility of one separate space "LAKSHAY" reserved for indoor games like Table-Tennis, Chess, Carom, etc. One Sports Officer is appointed in the institute to promote the sports activities with academics, so that the students can make their career in sports and cultivate their sports interest. Biyani Institute of Science and Management has also opened the sports club for promoting and organizing sport activities and adopted a nearby garden to be developed and maintained. College students go there for morning walk, yoga and meditation.

Gymnasium:- The college has a well-equipped gymnasium within the college campus with modern equipment such as Treadmill, Abdominal Exerciser, Upright Bike, Elliptical Recumbent, Spinning Bike, Big Steeper and Exercise Machine to inculcate fitness awareness amongthe students and to motivate them to exercise regularly for good mental and physical health.

Lecture Capturing System

Yoga Centre Radio Selfie 90.8 Biyani TV Studio

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.33

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Biyani Girls College,Library is the hub for information services in the university and serves as a major learning and resource

center. It is a creative and innovative partner in supporting the teaching, learning, scholarship and research activities of the college. With the fast-growing collection, both in digital and print forms using the state-ofthe-art facilities, the library is contributing to our mission of becoming a world class university. Library is the hub for information services in the university and serves as a major learning and resource center. The pleasant ambience and the wellfurnished & well-lighted location creates an atmosphere of serenity and there by inspire the learning and research.

The library is fully air-conditioned.The reading room is well furnished with computer systems having internet connection and provides conductive environment for study. Exclusive reference section is available in the library. The collection includes more than 12439 books, 26 journals, 24 magazines, 13 newspapers, 1196 CD/ Video, 3644 reference books. New arrivals of books and journals are displayed on separate stands and racks. The books are being bar coded and the users are given unique barcode ID. The collection of books includes documents covering a wide range of subjects. The reading area can accommodate 80 users at any point of time. Visitors are also required to sign noting the time of entry and exit. CCTV cameras are installed in the library for strict surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.90

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet and Wi-Fi Institute has upgraded the 38 Mbps Leased Line Internet connectivity to 150 Mbps Leased Line. The Internet Service Provider (ISP) RelianceJIO provides connectivity with high fault tolerance. Cyber secure initiative has been taken by institute for these following: Maintenance of server logs, round

the clock CCTV monitoring of the server room, website – secure hosting, use of secured protocols (HTTPS), secure database for exam purposes –question paper database is encrypted, individual login credentials for staff and students, licensed software and policy to promote free and open-sourcesoftware. Exam Cell The IT infrastructure of the exam cell is secured to prevent loss of sensitive information including student grades, question papers, question banks, student attendance database etc. The cell is fully automated and is provided with additional security Licensed Software and Policy to Promote Free and Open- Source Software In case proprietary software such as operating systems and office suites are required, the college has purchased adequate numbers of licenses for the same. However, it is the policy of the college to promote the use of open-source software in all possible scenarios.

Use of Official Email Address for all communications The college has provided official email addresses for all staff (of the format id@biyanicolleges.org). All official communiqués are handled exclusively through the official email ids. The enterprise email solution subscribed by the college is provided by Google and comes with unlimited cloud storage for staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.86

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and upkeep of the infrastructure facilities are carried out with the support of the heads of the particular infrastructure department. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students.

Civil Maintenance There are four divisions, water and sewage, building, carpentry and Gardening. Each division is headed by a supervisor and is employed by respective skill workers.

Laboratory Equipment The equipment, machineries, record of maintenance account in the laboratoris are maintained by the lab In-charge(s) with the advice of HOD. The calibration, repairing

and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises.

Maintenance of Sports Facilities The sports and fitness equipment's are maintained by the College. A physical director is appointed for the utilization and maintenance of the institute's sports facilities.

Classrooms The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the principal regarding classroom furniture and other needs. Administrative officers take responsibility for students' academic requirements.

Canteen Hygienic food is made available at affordable rates. The canteen is open on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

306

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

495

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

495

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

59

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has an active student council to explore their academic and administrative skills. The students' council for the session 2021-22 was framed in the month of September 2021under thesupervision of college administration. The main aim of this student council is to work for the successful augmentation and completion of various cultural and sports activities under the supervision and guidance of the college committee and HODs of concerned departments. In session 2021-22, following cultural and sports activities were conducted with active participation of students.

BICON 2021(3 days India Japan Bilateral International Conference) 2) Rajjay Inter College Youth Festival 3) Convocation and Alumni Meet 4) Annual Function.

and many more activities. All these activities throughout the year help the students to improve on their communication skills, presentation skills, and organizational skills and help boosting the self-confidence of the students and help them explore their latent talents. The Student council has active participation in all the activities and programmes during the session, and for the successful completion of such activities many committees

were framed with the participation of faculty members and student council members. All these committees were administered by the committee head from student council under the supervision of principal and HODs of the departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association acts as a link between the "Alma Mater" and the "Alumni". It is moving ahead, with selfless intentions for the growth and development of the institute and the students. The association provides a platform for interaction between alumni, present students, faculty of the institute and institute administration. It has contributed significantly through financial and non-financial means during the last five years to improve the facilities and infrastructure of the college with the help of the active participation of the alumni. Contribution of the Alumni Association:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students. 2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.

3. Alumni Association helps to organize educational and industrial visits for the students.

4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures.

5. Alumni Association provides information about the job opportunities available in their fields.

6. Our Alumni Association motivates the students for research activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to work for the betterment of the students. The governance of the college matches vision and the mission of the college.

Our vision and the mission are as follows:

VISION

TO BE A GLOBAL INSTITUTE COMMITTED TO ITS PASSION FOR INNOVATION AND KNOWLEDGE SHARING, THROUGH MULTIDISCIPLINARY RESEARCH ANDDEVELOPMENT.

MISSION

TO EMPOWER WOMEN BY IMPARTING QUALITY EDUCATION, EMPHASIZING ON HUMAN AND CULTURAL VALUES AND DEVELOPING CREATIVE, PROFESSIONAL LEADERS WITH POSITIVE ATTITUDE.

Goals and Objectives:-

- **To achieve academic excellence.**
- **To compete at national and international level in all areas of life.**
- **To develop leadership qualities.**
- **To develop all round personalities of the students.**
- **To provide orientation to students towards research.**
- **To promote the faculty towards quality research and examination.**

Core Values

1. Pursuit of Excellence through Education 2. Social Responsibility and Civic Awareness 3. Honest and Moral Uprightness 4. Empowerment through Education 5. Faith in its Own Capabilities 6. Respect for Life and Creation 7. Academic Excellence 8. Continuous Improvement in Education 9. Institutional Awareness and Practicability 10. Value and Outcome Based Education 11. Inspiring Campus Environment

File Description	Documents
Paste link for additional information	https://www.biyanicolleges.org/mission-vision-biyani-girls-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The college annually organizes Inter College Fest RAJJAY SPECTRUM. This year also college organized the Rajjay Spectrum from 14th-15th March 2022.**

1. **OBJECTIVE:** In order to channelize the energy and talents of the students of the Biyani Girls College takes special care and interest that students of our college participate in cultural and co-curricular activities, so we organize youth Fest 'Rajjay-Spectrum' every year with great zest.

2. Participation in such festivals gives them exposure to interact with students of different colleges, interact with young brains and it is celebration of cultural diversity.

- In the event participants from various colleges participated, which included: Maharani College, Maharaja College, LBS College, Poddar College, Kanoria P.G. Mahila college Haridev Joshi University ,JECRC College, Maharashi Arvind College, Saint Xaviers College, Poddar College, Khandelwal P.G Vaishya College, Mehta College, S.S. Jain Subodh College, Biyani Nursing College, Biyani Law College, Biyani Pharma College, BISMA, Biyani B. Ed College

- Events were well coordinated and organized by the faculty members and coordinators from Student council of Biyani Girls College. In the vibrant event several cultural activities were organized during two days. The

- **OUTCOME:** Student participated with enthusiasm and zeal in all the cultural events and competitions. In college premises different stalls were also set up by the college students and outsiders. Rajjay was a vibrant fest with a lot of energy and recreation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Some of the basic strategic objectives of the college in the sphere of teaching and learning activities are as under:

- Adheres to an effective teaching and learning method through pre-approved faculty files.
- Maintains leadership and participatory management

development system and implementation.

- Expand institutional resources and enhance operational excellence.
- Increase student enrollment, retention, graduation, and job placement rates to serve areas of community needs.
- Ensures the growth and involvement of students.
- Ensures the growth and well-being of employees.
- Maintains strong contact and relationship between the College and the industry promotes entrepreneurship development.
- Encourages research and development.
- Welcomes alumni participation and interaction, as well as outreach activities.
- Participates extensively in Community Services and Activities.
- Culture of continuous improvement to create better teaching and learning ambience.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The working of the college is strictly done with the rules and regulations of state government and affiliating university.

Administrative Set Up:

The Principal isnucleus of the administration with the former being the final authority in all financial matters. The Principal shares the work and vets all financial projects before the latter and he endorses the same. The Principal is vested with the day-to-day running of the college. He has his team of Departmental Heads, the IQAC Coordinator and the clerk to assist her in the discharge of this work.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the University of

Rajasthan, Jaipur the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the eligibility criteria prescribed by the State Government; that for the non-teaching staff is as per requirement. The promotional policies for teachers are according to the Performance Based Appraisal System (PBAS) Report prepared at the end of the year.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.biyanicolleges.org/wp-content/uploads/2023/07/BGC_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff.

1. Reimbursement of claim for attending conference/FDP/Workshop.

2. Group Insurance scheme for staff members.

3. Study leaves for Ph.D., higher education and training Programmes.

4. Provision of Medical and Casual Leaves.

5. Special leaves for marriage

6. Study leaves for Faculty Development Programmes regularly for professional up-gradation of the faculty. 7. Flexible working hours for faculty.

8. Sports and Cultural Meet for teaching and Non-Teaching staff of management.

9. Faculty members are promoted for self-development programs and higher education.

10. The Institute provides college uniform to non-teaching staff (Security Personal and peons).

11. Hostel accommodation facility for female staff as per staff requirement.

12. Employee gets fees concession for their ward.

13. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. 14. Internet and free Wi-Fi facilities are also available in campus for staff.

15. Teaching and Non-Teaching Staff Club organizes tour and sports activities for the staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the Performance Based Appraisal System (PABS) are as follows:

Teaching Staff:-

a) The performance of each faculty member isassessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS)

b) Promotions are based on the PBAS. There are many parameters on which the staff is given appraisal as:

1) Lectures, seminars, tutorials, practical, contact classes undertaken as percentage of lectures allocated.

2) Research Publications and articles of faculty members in the journals or conferences.

3) Use of participatory and innovating teachinglearning methodologies, updating of subject content, course improvement, etc.

4) Participation and Paper (s) presented in Conferences/Seminars/Workshops/Symposia, etc.

5) Invited for conferences/ seminars/ workshops/ symposia to deliver lectures/ Chair sessions.

6) Academic Contribution through participation in quality enhancement efforts

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS form filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screeningcumselection committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conductedby the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the institution through Principal. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below: 1) College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.

2) The expenses will be monitored by the accounts department as per the budget allocated by the management.

3) The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the external audit: The accounts of the college are audited by chartered accountants regularly as per the government rules. The auditor ensures that all payments are duly authorized. After the audit, the report is sent to the management for review. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Biyani Girls Collegeis a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trust. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Steps taken for fund mobilization are given below:

a) Institutional budget is prepared by the Principal every year taking into consideration recurring and non-recurring expenditures.

b) Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R&D Cell, Exam Cell, T&P Cell etc. are instructed to submit their budget to Principal.

c) All the major financial decisions are taken by the Institute's Governing Body.

All the major financial transactions are analyzed and verified by the governing body under different heads like Research & Development:-

1 Training & Placement

2 Software & Internet charges

3 Library Books / Journals

4 Repair & maintenance

5 Printing & stationery

6 Equipment & Consumables

7 Furniture & Fixtures

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contributions of IQAC

- Implementation of many Add-on and Vale Added certificate courses.
- Successfully organized the faculty development programme and student orientation program.
- Organized manywebinars/workshops and guest lectures.
- Upgraded the IT facilities and infrastructure by augmenting new video stations and mobile application for promoting online teaching and learning.
- Design and implement various policies regarding Reserach, Level of Learner, Maintenance of Infrastructure, Gender Sensitization etc.
- Successfully conducted International Conference (BICON).

- **Systematic Feedback System created for all stakeholders.**
- **Organized department-wise community related awareness activities.**
- **IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.**
- **Collaborative Learning:-Students and faculty members were motivated to get registered on online learning platforms like SWAYAM and NPTEL.**
- **Course Outcome and Programme Outcome are well defined to students by all faculty members in their respective classes.**
- **For improvement in quality teaching internal Attainment is calculated every time after completed the sessional examinations.**
- **Regularly motivate faculty members for publishing their research papers in reputed journals.**
- **Frequency of Career Counselling Activities are improved so that student can develop their personality.**
- **Many Activities was organized for self defence of girls.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed for activities throughout the session. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they aremade aware of the philosophy, the uniqueness of the education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus showing them all the

facilities in the campus.All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses beforethe session commences.

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

The major initiatives taken over the past years include the following:

• Introduction of Daily Home Assignments

• Automation of Admission Processes - Provision for online fee payment. Institute introduce ERP for all faculty members to share study material to students and maintain a record of all details of students.

• Automation of Examination Processes

• Curriculum Development Workshops

• Introduction of subject related inter-disciplinary certificate courses

• MoUs with prestigious Institutes, Universities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BGCshows gender sensitivity through various initiatives and actions for creating a safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows:

Safety and Security- Hi-Tech Surveillance system: E-Surveillance with high resolution cameras through day and night, facility of distributed recording in the control room has been set up in the campus; entry of unwanted elements is monitored through these cameras. This system ensures that all Female staff, students can move freely in the campus and feel assured that they are secure at all times in the campus.

Security personnel: 1) The College has strong security personnel deployed all around the campus to create secure environment.

Medical Facilities: The College has 24-hrs on-campus medical facilities in collaboration with nearby hospitals.

Counseling: BGChas a system of mentoring in each department for inculcating social, moral and ethical values .Women cells are established to create gender awareness through different programs. All senior officials are available for girls for addressing their grievancesany time without any prior appointment.

Separate Rest Room: In each block of the College separate washrooms are available for females and males. 24 hrs nonstop water supply is available with proper ventilation in the washroom.

File Description	Documents
Annual gender sensitization action plan	https://www.biyanicolleges.org/wp-content/uploads/2023/07/Gender-Sensitization-Policy.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated is classified into the following types: 1. Solid waste Management Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include paper, plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leaves etc.

'Use and throw' items like plastic cups, plates etc. used in the college canteen are replaced by reusable items like steel glasses and plates. Glass, paper and metal waste is sold for recyclers.Food waste and biodegradable waste are collected in

separate bins and then transferred to scientifically constructed pits within the campus for composting. This composed is used as manure for the campus plants.

2. Liquid waste Management Liquid waste that is generated in the institute falls into three following categories. 1) As the college is located in an urban area having a proper sewerage system, waste water generated from the sanitary facilities is disposed off into the sewers. 2) Waste water generated from the laboratories is very small in quantity; hence they are handled along with sewage. 3) For rain water harvesting the college has a separate drainage system and tanks.RO waste water is diluted with canteen wastewater and used for gardening, watering trees etc.

3. E-waste Management E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc. E-waste is disposed off through vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:　　　　**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities　　　　**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to　　**B. Any 3 of the above**

classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Biyani Girls Collegehas conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic,and other diversities.

BGCis undertaking various initiatives in the form of celebration of National Festivalsand other such activities to provide for an inclusive environment by bringing students and teachers with diversebackground on a singleplatform forcreating an inclusiveenvironment.

These functions help in developingtolerance, harmonytowards culture, region, linguistics and also communal social economics and other diversities. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for futurejourneys.

All teaching, Non-Teaching staff and students participate for the events.

Day Celebrated:- Holi Celebration, Chrismas Celebration, Teachers Day, DIwali Celebration, Woman' Day, Dandiya Celebration, Ghandi jayanti, World Cancer Day, Basant Panchami, Indepandance Day, Republic Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Biyani Girls Collegehas sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

Staff members participate in the national celebrations and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.biyanicolleges.org/wp-content/uploads/2023/07/7.1.9-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Biyani Institute of Science and Management celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the students. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day-The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting

of national flag and spreading a warm message of nationalism in a speech by the Principal. International Women's Dayis celebrated annually on 8thMarch to commemorate the cultural, political, and socioeconomic achievements of women.

Independence Dayis celebrated every year on 15thAugust, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title:-

Universal human values, developing ethics and character of the students to make them a complete professional by stress management through Indian ethos

Objective:-

Objective 1:- To empower an individual to understand the basic principles on awareness (Jagrukta) consciousness (Chetna) and Spirituality (Aadhyatmikta).

Objective 2:- To develop human character and ethics in the student's life by stress management through Indian ethos

Best Practice 2

Title:-

Emphasis on Yoga - Meditation and Positive Mental Health.

Objective:-

To empower the individual to understand the power of mind, body, emotions and soul so that the learner can take better decisions in day-to-day life. Uncertainty about Corona virus disease 2019 (COVID-19) and resulting lockdown caused widespread panic, stress, and anxiety. Yoga is a best known practice that reduces stress and anxiety and may enhance immunity. Yoga-meditation is the latest technique to ensure a healthy mind. The practice of yoga discards waste thought leads to harmony between mind, intellect and desires. The experience of this peaceful state brings a natural power of concentration. In order to improve the mental health of our students so that they can overcome the stress of pandemic we started regular sessions on Yoga and Meditation.

File Description	Documents
Best practices in the Institutional website	https://www.biyanicolleges.org/wp-content/uploads/2023/07/7.2-final_co.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision at Biyani Girls College (BGC) is to empower women with quality education and holistic development so as to instil the skills of entrepreneurships and self-employment. To achieve this vision and provide a conducive environment, BGC has established E-cell and Incubation Centre.

Incubation Centre presents a dynamic opportunity to serve as a platform to launch and develop startups into scalable, viable and profitable businesses.

It provides a platform for the participants and buddying entrepreneurs to access the entrepreneurial capabilities and business potential.

Key feature of BGC E-cell and Incubation Centre are:-

1. Availability of seed fund for students to do pilots programs for customer validations.

2. Access to mentor network, investor's network and industries network.

3. Special provisions like scholarships and seed money for women entrepreneurs.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is committed to impart the highest standard of curriculum delivery to the student to its well erudite and well trend academic staff ever since its inception in the year 2005. The institute is affiliated to University of Rajasthan Jaipur. The college follows the curriculum prescribed by the university in all academic programs for effective curriculum delivery following initiative article.

1. Subject is assign to faculty member as per the expertise and interest.

2. Extra classes are plan for students are slow learner and average learners.

3. The time table of all classes is design by HODs.

4. Course wise course file which contains the vision mission of college, vision mission of department, program outcomes, program specific outcome, program educational objective, course outcomes, mapping of course outcomes with program outcomes, mapping of course outcome with program specific outcomes, midterm questions paper, assignments, University questions paper, handout/notes, list of slow learner, fast and average learners and attainments.

5. Faculty frequently used ICT tools for effective and interesting lecture delivery.

6. During COVID pandemic online teaching learning methodology is implemented on curriculum to delivery.

7. Academic activities beyond the curriculum are regularly plan. The activity calendar prepared by each department in synchronization with institute and University of Rajasthan academic calendar.

8. Several activities like conferences, seminars, workshops, expert lecture, Webinar, FDP etc. Organize throughout the

year to connect faculty and students with the latest ongoing
practice.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, the academic
calendar for curricular, co-curricular, and extracurricular
activities is prepared by IQAC by consulting the HOD's. After
approval from the principal, the academic calendar is
communicated through various official channels to faculties
and students. A well-planned academic calendar ensured that
IQAC could plan and implement various curricular, co-
curricular, and extra-curricular seminars, webinars, fests,
activities, events, and workshops in online/offline mode.

Adherence to the academic calendar for CIE:

1. For UG & PG students, two centralized internal tests and
pre-university examinations are conducted. Assignments,
Projects, Presentations, Viva-Voce are a part of Continuous
Internal Examination.

2. The entire planning of conducting centralized tests, class
tests, presentations, viva, taking projects, and assignments
for students is done by Exam Committee with HOD's and
approved by IQAC, and communicated to students at the
beginning of term.

3. The tentative schedule of all internal exams i.e.
Centralized and Class Tests are incorporated in the Academic
calendar at the beginning of the year ensuring no overlap
with other activities.

4. Within the framework of CIE, the college ensures it tests
the student's fundamental knowledge and understanding through
the various tests and examinations.

5. By taking assignments, projects, presentations, viva for

CIE, it is possible to test whether a student is able to apply, analyze and evaluate the fundamentals.

6. The evaluated answer sheets are also discussed with the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.biyanicolleges.org/wp-content/uploads/2023/07/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

681

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. The various programs are arranged related to Gender Equality, Sustainability, Human Values and Ethics. Institution also organizes many environmental and health care activities like Swatch Bharat Abhiyan, Unnat Bharat Abhiyan,

World Population Day, Health Camps and Exhibition and a mega
Voluntary Blood DonationCamp to address the issues related to
environmental sustainability and human values.

To ensure Gender Sensitization the college has Women
Grievance Cell and Grievance Redressal Cell to provide
counseling to students, promote gender equity among students
and also deal with related issues of safety and security of
students, staff and faculty. The college campus is secured
with CCTV and high level security at the campus' main
entrance. The hostel for students is in the same building on
the third floor with an adequate number of female wardens and
maids. No one can enter the hostel premises without the chief
warden's prior permission.

The students are also engaged in value added programmes to
make them aware of responsibilities and the professional
ethics. The department-wise study tour and field visits make
students aware about the various nearby areas. They learn
practical aspects from their study tours and field visits.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

315

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow learners: To assess the learning levels of the newly admitted students, the collegeorganizes the following two programmes at the commencement of the session.

1)OORJA:- The college conducts a student orientation programme "OORJA" by which they get acquainted with the college surroundings, teachers and peer groups. 2) MOS Certification:-The College conducts an International Level Certification Course in MOS (Microsoft Office Specialist) which helps the students to help out as prospective candidates with basic computer skills.

From second year onwards slow and advanced learners are can be identified by Preceding examination overall result Class test result Class observation by subject teacher The academic performance of the students also helps in identifyingthe slow and advanced learners.

Activities for slow learners: • Special Coaching class for slow learners. • Providing handwritten notes for easy understanding. • Giving counseling for slow learners. • Group study metHoDology. • Giving additional learning materials like question bank, old university question papers for solution etc.

Activities for advanced learners: 1. They are motivated to participate in technical events and online courses like NPTEL, Industrial visit and value added courses which are held both within and outside the institution 2. The value added courses are conducted through which advanced learners take opportunity to enhance their technical skills. 3. Providing effective training in English communication skills. 4. Involving them to do online certification programmes. 5.

Taking up competitive exam training programmes.

6. Providing placement activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
843	**102**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Biyani Girls Collegeprovide an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The institute organizes annual fest RAJJAY in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in inter college as well as national level competitions. The institute focuses on the student centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

Experiential Learning: 1. Faculty members provide downloaded subject related videos to students. 2. Talks of experts from renowned academic and corporate industries such as Barclays, EDU World International and GTT Foundation. 3.The students are given demonstration of the following virtual learning platforms

4. Students completed their practicals in respectve laboratories.

Participative Learning: 1. Annual Tech Fest – It is organized every year for students, where selected projects are displayed at the larger platform. 2. International Conference- This is organized every year for students and faculty members. In this, students from different colleges participate, present posters and papers and learn from each other. 3. Annual cultural program – This is organized for the students of the college to give a vent to their creativity. 4. Seminar Presentation – Students develop technical skills while presenting papers in seminars.

Problem-solving methods: 1. In-house summer training with project development 2. Online tests and quizzes 3. Regular Assignments based on problems 4. Case studies Discussion

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In Biyani Girls College, the classrooms and labs are ICT enabled with projectors and the facility of LAN. The campus is enabled with high speed Wi-Fi connection. The faculty members use the below given ICT enabled tools to enhance the quality of teaching-learning. ICT Tools:- 1. Projectors- Projectors are available in all classrooms/labs.

2. Desktop and Laptops- Arranged at Computer Lab and staff cabins all over the campus. 3. Printers- They are installed at Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunctional printers are available at all prominent places in the institute. There are two photocopier machines in the campus for fulfilling the printing and Xerox needs of staff members and students. 5. Scanners- Multifunctional scanners are available at all prominent places. 6. Seminar Rooms- There are 3 seminar halls in the college, all equipped with digital facilities like Computers, Projectors, web cameras, speakers, Wi-Fi and LAN. 7. Virtual learning platform- 4 smart boards are installed in the campus. 8. Auditorium- It is digitally equipped with mikes, projector, cameras and computer system. 9. Online Classes are

conducted through Zoom, Google Meet and Google Classroom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

763.17

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Rajasthan University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students.The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project. Academic calendar is prepared at the beginning of each year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stakeholders including teaching, non teaching and administrative staff of the college. They are expected to be aware of the various procedures and time

schedules which they should adhere to. Invigilators are requested to acquaint with the following procedures.

1.Two sets of question papers are prepared by individual faculty/faculty members teaching the same subject. 2.Quality of question papers are checked and the final question paper from the set of two is approved by the concerned authority. 3.Assignments are given on weekly basis by faculty teaching the subjects. 4.Answer sheets are evaluated and the checked answer sheets are shown to the students for any discrepancy. 5.Result analysis of Internal Exams is done by the class teachers and HOD.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. 1. At the beginning of the session, faculty members inform the students about all the components in the assessment process during the semester. 2. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. 3. Evaluation of answer sheets is done by the course handlingfaculty members within three days from the date of examination. 4. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. 5. Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record. 6. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses. 7. The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of Communication of POs and COs: 1. Hard Copy of syllabsand Learning Outcomes are available in the departments for ready reference to the teachers and students. 2.Graduate attributes are described to the first year students at the commencement of the programme. 3 Learning Outcomes of the Programs and Courses are observed and measured periodically. 4.Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website. 5.The importance of the learning outcomes is communicated to the teachers in every IQAC meeting and Staff Meeting. 6.The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. 7. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications. 8. Use of software tools and coding necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems. 9. Use of basic laboratory equipment, correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties. 10. Locate existing scientific research relevant to a given topic,and evaluate its accuracy.

11. Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of attainment of outcome process starts from firstyear Semester and continues until the final semester of each programme. A correlation is established between course outcomes and Program outcomes to meet the requirement of industry, social contribution, skill development and to inculcate appropriate outcome value system as well as internationalization among students.

This is followed by preparing a mapping matrix of each course in the program including the elective subjects. The course mapping along with their mapping with Program outcomes are reviewed by the Competent authorities like IQAC and Principal.

The course level assessment process: The assessment of Course level includes the method which can be direct or indirect for the calculation of COs attainment. The direct method includes continuous internal assessment with a relative weightage of 20% and End semenster examination with 80% weightage.

Various components for continuous assessment are mideterm examination, assignment and attendance. The indirect method includes the participation of learnerxs in the form of feed back, group discussion, laboratory work, extra curricular activities and Viva Voce. These methods which vary according to the type of course.

The program level assessment process: The assessment of program level learning outcomes includes both qualitative and quantitative methods such as feedback from stakeholders, which include student, faculty, parents, employer and alumini. The programoutcome assessment is also mapped with course outcomes. Some programme outcomes those are empty with

mapping these should be added/ recommended for correction in curriculum design.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>Nil</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is truly an Innovation Incarnate. The college fraternity is sensitive to the environment and to show the same, the college has developed its own application "Guru-Kpo" where notes are provided to the students in the form of Think Tank, resulting in less use of paper.

The college has its own radio channel "Radio Selfie 90.8 FM" and newspaper "Biyani Times" through which awareness regarding social issues is spread among the vicinity.

The mandate of empowering girls through education is one of such a thing. Apart from it, the college library is open for needy ones, fulfilling the mission of Education for all.

The college has also received Certificate of Soulfulness which gave the college the approval of the society that college is fulfilling its mandate of Traditional Education.

The College is also on a unique social entrepreneurship mission. The college has developed its own E-cell where the budding entrepreneurs are given the chance to be their own boss. The college has its MOU with Startup Oasis and has collaboration with istart, a govt initiative, under which an industrial visit was organized at Bhamashah Techno Hub.

The institution is the first college of University of Rajasthan who has its MOU with International Universities like Kyushu University, JAIST & Saitama University of Japan. The fraternities of these universities visit the college for student exchange and for BICON – an international conference.

Overall, the college always seeks opportunity to provide an innovative ecosystem to the students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.biyanicolleges.org/#

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

52

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year, awareness programs, workshops, rallies and road shows were conducted like cleanliness, green environment & tree plantation and preservation; gender sensitization, traffic rule awareness, demonetization and digital payment and empowerment of girls and women were organized. A few of them are listed below: 1. Continuous voluntary activities by students to maintain cleanliness and around the campus create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan. 2. HINDI DIWAS was celebrated in order to sensitize students about the national language. 3. COVID-19 vaccination camp was organized in the campus on 2nd August 2021. A team headed by Dr. Navratan Sharma came from CMHO. A total 200 COVID-Shield doses was given to the students and faculty member the institute. 4. Demonstration of COVID-19 appropriate behavior by Mask Distribution sanitizer distribution activities in the nearby areas. 5. A mega Blood Donation camp was organized in the campus. 6. Tree plantation and preservation drive in campus and neighborhood. 7. Awareness of Legal Rights through a workshop on "Implification of IPR in legal contracts".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

770

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as:-

1. Learning Resources:- include resources and infrastructure required for library, laboratories, computer centre, faculty rooms, girls common room, smart class room, class room teaching, events, meetings and conferences, seminar halls with audio visual facility.

2.Classrooms:-The classrooms are well ventilated, spacious and equipped with overhead LCD projectors. The campus has ICT enabled classrooms with white boards. The furniture used in classrooms is of un-compromised quality to enable students for comfortable and continuouslearning.

3.Laboratories:- Practical experiments and workshops are just as important as theoretical study; therefore, we make sure that we provide our students with the best infrastructure and state-of the art laboratories that are well-stocked and equipped with the latest technology, to offer the most apt environment for learning. We have ICT enabled laboratories.

4.Computing equipments:-The college has all supportive equipment'ssuch as scanners, printers, speakers, Desktop, LCD projector etc. Completely Wi-Fi Campus with more than 06 access points, 150 Mbps of bandwidth for internet with dedicated leased line, over 400 workstations supported by core 2 duo/ 2GB/ 250 GB/19-inch LCD desktop Servers, 10Km

fiber backbone for providingseamless connectivity. 24hrs
Power Backup,90 KVA of online uninterrupted power supply
(UPS) is available in campus. 5.Support facilities include
IQAC Cell having computers, LAN facility, Canteens,
Auditorium, Manthan hall, Synergy Hall, Library having
reference books, encyclopaedia and newspapers with reading
rooms for students and staff. The library is very spacious
and well furnished to create a pleasant environment for the
students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall
development of the students and organizes sports, games, and
cultural activities on campus regularly. To support this, the
institution has the following facilities which are kept open
beyond the working hours for students and staff.

Auditorium for cultural activities:- The well-furnished and
air-conditioned auditorium with a seating capacity of 500
persons is equipped with modern projection, Hi-Tech audio-
visual system with 24 hrs.,power backup facilities and access
to the internet for organizing seminars, workshops,
conferences, guest lectures and other cultural events.

Sports Institute has a facility of one separate space
"LAKSHAY" reserved for indoor games like Table-Tennis, Chess,
Carom, etc. One Sports Officer is appointed in the institute
to promote the sports activities with academics, so that the
students can make their career in sports and cultivate their
sports interest. Biyani Institute of Science and Management
has also opened the sports club for promoting and organizing
sport activities and adopted a nearby garden to be developed
and maintained. College students go there for morning walk,
yoga and meditation.

Gymnasium:- The college has a well-equipped gymnasium within
the college campus with modern equipment such as Treadmill,

Abdominal Exerciser, Upright Bike, Elliptical Recumbent, Spinning Bike, Big Steeper and Exercise Machine to inculcate fitness awareness amongthe students and to motivate them to exercise regularly for good mental and physical health.

Lecture Capturing System

Yoga Centre Radio Selfie 90.8 Biyani TV Studio

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.33

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Biyani Girls College,Library is the hub for information services in the university and serves as a major learning and resource center. It is a creative and innovative partner in supporting the teaching, learning, scholarship and research activities of the college. With the fast-growing collection, both in digital and print forms using the state-ofthe-art facilities, the library is contributing to our mission of becoming a world class university. Library is the hub for information services in the university and serves as a major learning and resource center. The pleasant ambience and the wellfurnished & well-lighted location creates an atmosphere of serenity and there by inspire the learning and research.

The library is fully air-conditioned.The reading room is well furnished with computer systems having internet connection and provides conductive environment for study. Exclusive reference section is available in the library. The collection includes more than 12439 books, 26 journals, 24 magazines, 13 newspapers, 1196 CD/ Video, 3644 reference books. New arrivals of books and journals are displayed on separate stands and racks. The books are being bar coded and the users are given unique barcode ID. The collection of books includes documents covering a wide range of subjects. The reading area can accommodate 80 users at any point of time. Visitors are also required to sign noting the time of entry and exit. CCTV cameras are installed in the library for strict surveillance.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.90

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet and Wi-Fi Institute has upgraded the 38 Mbps Leased Line Internet connectivity to 150 Mbps Leased Line. The Internet Service Provider (ISP) RelianceJIO provides connectivity with high fault tolerance. Cyber secure initiative has been taken by institute for these following: Maintenance of server logs, round the clock CCTV monitoring of the server room, website – secure hosting, use of secured protocols (HTTPS), secure database for exam purposes –question paper database is encrypted, individual login credentials for staff and students, licensed software and policy to promote free and open-sourcesoftware. Exam Cell The IT infrastructure of the exam cell is secured to prevent loss of sensitive information including student grades, question papers, question banks, student attendance database etc. The cell is fully automated and is provided with additional security Licensed Software and Policy to Promote Free and Open- Source Software In case proprietary software such as operating systems and office suites are required, the college has purchased adequate numbers of licenses for the same. However, it is the policy of the college to promote the use of open-source software in all possible scenarios.

Use of Official Email Address for all communications The college has provided official email addresses for all staff (of the format id@biyanicolleges.org). All official communiqués are handled exclusively through the official email ids. The enterprise email solution subscribed by the college is provided by Google and comes with unlimited cloud storage for staff and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution — **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.86

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and upkeep of the infrastructure facilities are carried out with the support of the heads of the particular infrastructure department. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students.

Civil Maintenance There are four divisions, water and sewage, building, carpentry and Gardening. Each division is headed by a supervisor and is employed by respective skill workers.

Laboratory Equipment The equipment, machineries, record of maintenance account in the laboratoris are maintained by the lab In-charge(s) with the advice of HOD. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises.

Maintenance of Sports Facilities The sports and fitness equipment's are maintained by the College. A physical director is appointed for the utilization and maintenance of the institute's sports facilities.

Classrooms The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the principal regarding classroom furniture and other needs. Administrative officers take responsibility for students' academic requirements.

Canteen Hygienic food is made available at affordable rates. The canteen is open on all working days.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

306

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

495

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

495

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

59

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has an active student council to explore their

academic and administrative skills. The students' council for the session 2021-22 was framed in the month of September 2021under thesupervision of college administration. The main aim of this student council is to work for the successful augmentation and completion of various cultural and sports activities under the supervision and guidance of the college committee and HODs of concerned departments. In session 2021-22, following cultural and sports activities were conducted with active participation of students.

BICON 2021(3 days India Japan Bilateral International Conference) 2) Rajjay Inter College Youth Festival 3) Convocation and Alumni Meet 4) Annual Function.

and many more activities. All these activities throughout the year help the students to improve on their communication skills, presentation skills, and organizational skills and help boosting the self-confidence of the students and help them explore their latent talents. The Student council has active participation in all the activities and programmes during the session, and for the successful completion of such activities many committees were framed with the participation of faculty members and student council members. All these committees were administered by the committee head from student council under the supervision of principal and HODs of the departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association acts as a link between the "Alma Mater" and the "Alumni". It is moving ahead, with selfless intentions for the growth and development of the institute and the students. The association provides a platform for interaction between alumni, present students, faculty of the institute and institute administration. It has contributed significantly through financial and non-financial means during the last five years to improve the facilities and infrastructure of the college with the help of the active participation of the alumni. Contribution of the Alumni Association:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students. 2. Some of our alumni are industrialists; they share their knowledge and expertise with the students.

3. Alumni Association helps to organize educational and industrial visits for the students.

4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures.

5. Alumni Association provides information about the job opportunities available in their fields.

6. Our Alumni Association motivates the students for research

activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	_View File_

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to work for the betterment of the students. The governance of the college matches vision and the mission of the college.

Our vision and the mission are as follows:

VISION

TO BE A GLOBAL INSTITUTE COMMITTED TO ITS PASSION FOR INNOVATION AND KNOWLEDGE SHARING, THROUGH MULTIDISCIPLINARY RESEARCH ANDDEVELOPMENT.

MISSION

TO EMPOWER WOMEN BY IMPARTING QUALITY EDUCATION, EMPHASIZING ON HUMAN AND CULTURAL VALUES AND DEVELOPING CREATIVE, PROFESSIONAL LEADERS WITH POSITIVE ATTITUDE.

Goals and Objectives:-

- **To achieve academic excellence.**
- **To compete at national and international level in all areas of life.**

- To develop leadership qualities.
- To develop all round personalities of the students.
- To provide orientation to students towards research.
- To promote the faculty towards quality research and examination.

Core Values

1. Pursuit of Excellence through Education 2. Social Responsibility and Civic Awareness 3. Honest and Moral Uprightness 4. Empowerment through Education 5. Faith in its Own Capabilities 6. Respect for Life and Creation 7. Academic Excellence 8. Continuous Improvement in Education 9. Institutional Awareness and Practicability 10. Value and Outcome Based Education 11. Inspiring Campus Environment

File Description	Documents
Paste link for additional information	https://www.biyanicolleges.org/mission-vision-biyani-girls-college/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college annually organizes Inter College Fest RAJJAY SPECTRUM. This year also college organized the Rajjay Spectrum from 14th-15th March 2022.

1. OBJECTIVE: In order to channelize the energy and talents of the students of the Biyani Girls College takes special care and interest that students of our college participate in cultural and co-curricular activities, so we organize youth Fest 'Rajjay-Spectrum' every year with great zest.
2. Participation in such festivals gives them exposure to interact with students of different colleges, interact with young brains and it is celebration of cultural diversity.

- In the event participants from various colleges participated, which included: Maharani College, Maharaja College, LBS College, Poddar College, Kanoria P.G. Mahila college Haridev Joshi University ,JECRC

College, Maharashi Arvind College, Saint Xaviers College, Poddar College, Khandelwal P.G Vaishya College, Mehta College, S.S. Jain Subodh College, Biyani Nursing College, Biyani Law College, Biyani Pharma College, BISMA, Biyani B. Ed College

- **Events were well coordinated and organized by the faculty members and coordinators from Student council of Biyani Girls College. In the vibrant event several cultural activities were organized during two days. The**

- **OUTCOME: Student participated with enthusiasm and zeal in all the cultural events and competitions. In college premises different stalls were also set up by the college students and outsiders. Rajjay was a vibrant fest with a lot of energy and recreation.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Some of the basic strategic objectives of the college in the sphere of teaching and learning activities are as under:

- **Adheres to an effective teaching and learning method through pre-approved faculty files.**
- **Maintains leadership and participatory management development system and implementation.**
- **Expand institutional resources and enhance operational excellence.**
- **Increase student enrollment, retention, graduation, and job placement rates to serve areas of community needs.**
- **Ensures the growth and involvement of students.**
- **Ensures the growth and well-being of employees.**
- **Maintains strong contact and relationship between the College and the industry promotes entrepreneurship development.**
- **Encourages research and development.**
- **Welcomes alumni participation and interaction, as well as outreach activities.**
- **Participates extensively in Community Services and**

- Activities.
- Culture of continuous improvement to create better teaching and learning ambience.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The working of the college is strictly done with the rules and regulations of state government and affiliating university.

Administrative Set Up:

The Principal isnucleus of the administration with the former being the final authority in all financial matters. The Principal shares the work and vets all financial projects before the latter and he endorses the same. The Principal is vested with the day-to-day running of the college. He has his team of Departmental Heads, the IQAC Coordinator and the clerk to assist her in the discharge of this work.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the University of Rajasthan, Jaipur the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the eligibility criteria prescribed by the State Government; that for the non-teaching staff is as per requirement. The promotional policies for teachers are according to the Performance Based Appraisal System (PBAS) Report prepared at the end of the year.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.biyanicolleges.org/wp-content/uploads/2023/07/BGC_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff.

1. Reimbursement of claim for attending conference/FDP/Workshop.

2. Group Insurance scheme for staff members.

3. Study leaves for Ph.D., higher education and training Programmes.

4. Provision of Medical and Casual Leaves.

5. Special leaves for marriage

6. Study leaves for Faculty Development Programmes regularly for professional up-gradation of the faculty. 7. Flexible working hours for faculty.

8. Sports and Cultural Meet for teaching and Non-Teaching staff of management.

9. Faculty members are promoted for self-development programs and higher education.

10. The Institute provides college uniform to non-teaching staff (Security Personal and peons).

11. Hostel accommodation facility for female staff as per staff requirement.

12. Employee gets fees concession for their ward.

13. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. 14. Internet and free Wi-Fi facilities are also available in campus for staff.

15. Teaching and Non-Teaching Staff Club organizes tour and sports activities for the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	*View File*

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	*View File*
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the Performance Based Appraisal System (PABS) are as follows:

Teaching Staff:-

a) The performance of each faculty member isassessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS)

b) Promotions are based on the PBAS. There are many parameters on which the staff is given appraisal as:

1) Lectures, seminars, tutorials, practical, contact classes undertaken as percentage of lectures allocated.

2) Research Publications and articles of faculty members in the journals or conferences.

3) Use of participatory and innovating teachinglearning methodologies, updating of subject content, course improvement, etc.

4) Participation and Paper (s) presented in Conferences/Seminars/Workshops/Symposia, etc.

5) Invited for conferences/ seminars/ workshops/ symposia to deliver lectures/ Chair sessions.

6) Academic Contribution through participation in quality

enhancement efforts

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS form filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screeningcumselection committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conductedby the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the institution through Principal. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below: 1) College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment

purchases, furniture and other development expenses.

2) The expenses will be monitored by the accounts department
as per the budget allocated by the management.

3) The depreciation costs of various things purchased in the
preceding years are also worked out.

Process of the external audit: The accounts of the college
are audited by chartered accountants regularly as per the
government rules. The auditor ensures that all payments are
duly authorized. After the audit, the report is sent to the
management for review. Any queries in the process of audit
would be attended immediately along with the supporting
documents within the prescribed time limits. All these
mechanisms exhibit the transparency being maintained in
financial matters and adherence to financial discipline to
avoid defalcation of funds or properties of the institution
at all levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Biyani Girls Collegeis a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trust. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Steps taken for fund mobilization are given below:

a) Institutional budget is prepared by the Principal every year taking into consideration recurring and non-recurring expenditures.

b) Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R&D Cell, Exam Cell, T&P Cell etc. are instructed to submit their budget to Principal.

c) All the major financial decisions are taken by the Institute's Governing Body.

All the major financial transactions are analyzed and verified by the governing body under different heads like Research & Development:-

1 Training & Placement

2 Software & Internet charges

3 Library Books / Journals

4 Repair & maintenance

5 Printing & stationery

6 Equipment & Consumables

7 Furniture & Fixtures

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contributions of IQAC

- **Implementation of many Add-on and Vale Added certificate courses.**
- **Successfully organized the faculty development programme and student orientation program.**
- **Organized manywebinars/workshops and guest lectures.**
- **Upgraded the IT facilities and infrastructure by augmenting new video stations and mobile application for promoting online teaching and learning.**
- **Design and implement various policies regarding Reserach, Level of Learner, Maintenance of Infrastructure, Gender Sensitization etc.**
- **Successfully conducted International Conference (BICON).**
- **Systematic Feedback System created for all stakeholders.**
- **Organized department-wise community related awareness activities.**
- **IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes.**
- **Collaborative Learning:-Students and faculty members were motivated to get registered on online learning platforms like SWAYAM and NPTEL.**
- **Course Outcome and Programme Outcome are well defined to students by all faculty members in their respective classes.**
- **For improvement in quality teaching internal Attainment is calculated every time after completed the sessional examinations.**
- **Regularly motivate faculty members for publishing their research papers in reputed journals.**
- **Frequency of Career Counselling Activities are improved**

so that student can develop their personality.
- Many Activities was organized for self defence of girls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed for activities throughout the session. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they aremade aware of the philosophy, the uniqueness of the education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus showing them all the facilities in the campus.All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses beforethe session commences.

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

The major initiatives taken over the past years include the following:

- Introduction of Daily Home Assignments

- Automation of Admission Processes - Provision for online

fee payment. Institute introduce ERP for all faculty members to share study material to students and maintain a record of all details of students.

* Automation of Examination Processes

* Curriculum Development Workshops

* Introduction of subject related inter-disciplinary certificate courses

* MoUs with prestigious Institutes, Universities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BGCshows gender sensitivity through various initiatives and actions for creating a safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows:

Safety and Security- Hi-Tech Surveillance system: E-Surveillance with high resolution cameras through day and night, facility of distributed recording in the control room has been set up in the campus; entry of unwanted elements is monitored through these cameras. This system ensures that all Female staff, students can move freely in the campus and feel assured that they are secure at all times in the campus.

Security personnel: 1) The College has strong security personnel deployed all around the campus to create secure environment.

Medical Facilities: The College has 24-hrs on-campus medical facilities in collaboration with nearby hospitals.

Counseling: BGChas a system of mentoring in each department for inculcating social, moral and ethical values .Women cells are established to create gender awareness through different programs. All senior officials are available for girls for addressing their grievancesany time without any prior appointment.

Separate Rest Room: In each block of the College separate washrooms are available for females and males. 24 hrs nonstop water supply is available with proper ventilation in the washroom.

File Description	Documents
Annual gender sensitization action plan	https://www.biyanicolleges.org/wp-content/uploads/2023/07/Gender-Sensitization-Policy.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated is classified into the following types:
1. Solid waste Management Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include paper, plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leaves etc.

'Use and throw' items like plastic cups, plates etc. used in the college canteen are replaced by reusable items like steel glasses and plates. Glass, paper and metal waste is sold for recyclers.Food waste and biodegradable waste are collected in separate bins and then transferred to scientifically constructed pits within the campus for composting. This

composed is used as manure for the campus plants.

2. Liquid waste Management Liquid waste that is generated in the institute falls into three following categories. 1) As the college is located in an urban area having a proper sewerage system, waste water generated from the sanitary facilities is disposed off into the sewers. 2) Waste water generated from the laboratories is very small in quantity; hence they are handled along with sewage. 3) For rain water harvesting the college has a separate drainage system and tanks.RO waste water is diluted with canteen wastewater and used for gardening, watering trees etc.

3. E-waste Management E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc. E-waste is disposed off through vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built	B. Any 3 of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Biyani Girls Collegehas conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic,and other diversities.

BGCis undertaking various initiatives in the form of celebration of National Festivalsand other such activities to provide for an inclusive environment by bringing students and teachers with diversebackground on a singleplatform forcreating an inclusiveenvironment.

These functions help in developingtolerance, harmonytowards culture, region, linguistics and also communal social economics and other diversities. Convocation ceremony is conducted every year, where the convocation address is

delivered to inspire and motivate the students for futurejourneys.

All teaching, Non-Teaching staff and students participate for the events.

Day Celebrated:- Holi Celebration, Chrismas Celebration, Teachers Day, DIwali Celebration, Woman' Day, Dandiya Celebration, Ghandi jayanti, World Cancer Day, Basant Panchami, Independance Day, Republic Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Biyani Girls Collegehas sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

Staff members participate in the national celebrations and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.biyanicolleges.org/wp-content/uploads/2023/07/7.1.9-1.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Biyani Institute of Science and Management celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the students. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to

pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day-The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal. International Women's Dayis celebrated annually on 8thMarch to commemorate the cultural, political, and socioeconomic achievements of women.

Independence Dayis celebrated every year on 15thAugust, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title:-

Universal human values, developing ethics and character of the students to make them a complete professional by stress management through Indian ethos

Objective:-

Objective 1:- To empower an individual to understand the basic principles on awareness (Jagrukta) consciousness (Chetna) and Spirituality (Aadhyatmikta).

Objective 2:- To develop human character and ethics in the student's life by stress management through Indian ethos

Best Practice 2

Title:-

Emphasis on Yoga - Meditation and Positive Mental Health.

Objective:-

To empower the individual to understand the power of mind, body, emotions and soul so that the learner can take better decisions in day-to-day life. Uncertainty about Corona virus disease 2019 (COVID-19) and resulting lockdown caused widespread panic, stress, and anxiety. Yoga is a best known practice that reduces stress and anxiety and may enhance immunity. Yoga-meditation is the latest technique to ensure a healthy mind. The practice of yoga discards waste thought leads to harmony between mind, intellect and desires. The experience of this peaceful state brings a natural power of concentration. In order to improve the mental health of our students so that they can overcome the stress of pandemic we started regular sessions on Yoga and Meditation.

File Description	Documents
Best practices in the Institutional website	https://www.biyanicolleges.org/wp-content/uploads/2023/07/7.2-final_co.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and

thrust within 200 words

The Vision at Biyani Girls College (BGC) is to empower women with quality education and holistic development so as to instil the skills of entrepreneurships and self-employment. To achieve this vision and provide a conducive environment, BGC has established E-cell and Incubation Centre.

Incubation Centre presents a dynamic opportunity to serve as a platform to launch and develop startups into scalable, viable and profitable businesses.

It provides a platform for the participants and buddying entrepreneurs to access the entrepreneurial capabilities and business potential.

Key feature of BGC E-cell and Incubation Centre are:-

1. Availability of seed fund for students to do pilots programs for customer validations.

2. Access to mentor network, investor's network and industries network.

3. Special provisions like scholarships and seed money for women entrepreneurs.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution is determined to bring quality and proficiency in the working of its both department so as to accomplish excellence in education and empower women through development of skills sets, personality and instilling right values in them.Our Internal Quality Assurance Cell (IQAC) is involved in the long term planning and designing the framework of the institutional plan in accordance with the quality indicators set by NAAC.The vision of IQAC cell is to enswathe all teaching- learning parameters so as to achieve holistic development of our students.

Following are the parameters in which IQAC has planned to focus for the next five years:

1. Teaching- Learning: Academic Collaborations with international universities and enter into MOUs for students exchange programs.Extensive use of availablesmart classes and increase in the usage of IT technology, audiovisual aids etc. so as to enhance the teaching-learning experience. Promote usage of Library Eresource (DELNET) among the teachers and students, extensively.

We plan to strengthen our e-leaning resource, Gurukpo.com and LMSby developing and updating the course material in various subjects and create videos related to personality development, soft skills and laboratory experiments.

2. Faculty Development Programme: Human Resource Training and Development: Promote participation of teaching faculty in FDPs, refresher courses, workshop and seminars as well as conduct such activities in the campus in collaboration with our International partners and recognized government agencies for quality delivery of research orientation.

3. Research and Development: Strengthen our International academic alliances with universities and take up collaborative research projects.